“Law is for order; order is for peace; peace creates the climate in which to obtain holiness”
- POPE ST. PIUS X

Member:
Jesuit Secondary Education Association
North Central Association of Colleges and Secondary Schools
Approved by the State of Missouri

A Jesuit College Preparatory School for Young Men
Founded 1910

Rockhurst High School selectively admits academically qualified students, regardless of race or national origin who evidence the ability and willingness to pursue a college preparatory course of studies. The candidate for admission must demonstrate values commensurate with the philosophy, goals and objectives of Rockhurst High School, e.g., he must be willing to grow into, and be guided by, the descriptors presented in the “Graduate-at-Graduation” document. It does not discriminate on the basis of color, race, national or ethnic origin in administration of its educational or admissions policies, scholarship and loan programs, and athletic and other school-related and administered programs.

Attendance at Rockhurst High School is a privilege and it is also a voluntary association between the student and the school. As such, the relationship can be terminated at any time by the student and his family and/or by the school administration.
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When do I call one of my son’s teachers?
Contact your son’s teacher through the school switchboard (816-363-2036) when you have questions about his academic performance, grade on a progress report or report card, issues regarding classroom activities, homework or home study.

When do I contact my son’s counselor?
Contact your son’s counselor through the school switchboard (816-363-2036) when you have information about your son that may impact his classroom performance or co-curricular participation, e.g., illness, family difficulties, etc. Your son’s counselor should be contacted when your son exhibits academic difficulties in more than one class that lasts beyond one marking period.

Which school administrator do I see when I have a question about…?
- Contact the ASSISTANT PRINCIPAL FOR ACADEMIC AFFAIRS (Mr. Scott Duschen) when you have a question about…
  - your son’s academic placement or schedule; the academic calendar; grades; semester examinations; classroom and counseling issues (after first discussing the matter with the teacher or counselor).

- Contact the ASSISTANT PRINCIPAL FOR STUDENT AFFAIRS (Mr. Chris Bosco) when you have a question about…
  - issues regarding student co-curricular (non-athletic) programs, i.e., dances, Mission Week support activities, Harvest Food Drive, co-curricular club activities, student body and class elections, intramurals.

- Contact the DIRECTOR OF PASTORAL MINISTRY (Fr. Joseph Laramie, SJ) when you have a question about…
  - your son’s participation in the freshman, sophomore, junior, KAIROS retreat programs; and school liturgies and para-liturgical services, community service hours and opportunities. (Please note that all questions about the Sacrament of Confirmation should be directed to your parish.)

- Contact the DEAN OF STUDENTS (Mr. Matt Darby) when you have a question about…
  - issues regarding attendance and the enforcement of the student code of discipline and dress; JUG; student emergency information; student behavior at school-sponsored events.

- Contact the DIRECTOR OF ATHLETICS (Mr. Mike Dierks) when you have a question about…
  - issues surrounding athletic department affairs. Please note that all concerns about your son’s participation in inter-scholastic team events should first be brought to the attention of your son’s coach.

- Contact the DIRECTOR OF ADMISSION AND FINANCIAL AID (Mr. Jack Reichmeier) when you have a question about…
  - student enrollment; financial aid and the work-grant program; the student withdrawal process.
**SCHOOL SERVICES**

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<td>Parent’s Club</td>
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For all other school-related information, please contact the principal’s office.
BOARD OF TRUSTEES

Mr. Thomas R. McGee, Jr., Chairman
Rev. Terrence A. Baum, SJ
Ms. Nan Tiehen Bone
Mr. Gerald W. Brenneman
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Mr. Thomas A. DeBacco
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Ronald A. Slepitza, PhD.
Rev. David J. Suwalsky, SJ
Mr. Mark R. Teahan
Mr. Paul J. Thompson
Mr. M. James Van Dyke
Mr. Owen M. Zidar

HIGH SCHOOL LEADERSHIP GROUP

Rev. Terrence A. Baum, SJ, President
Mr. Gregory M. Harkness Principal
Mr. Thomas R. McGee, Jr. Chairman of the Board of Trustees
Very Rev. William T. Oulvey, SJ Superior of the Jesuit Community

SCHOOL ADMINISTRATION

Mr. David Alvey Assistant Principal for Faculty Formation
Mr. Chris Bosco Assistant Principal for Student Affairs
Mr. Dana Brack Chief Financial Officer/Business Manager
Mr. Matthew Darby Dean of Students
Mr. Michael Dierks Athletic Director
Mr. Joseph Delehunt Assistant Principal for Campus Affairs
Mr. Scott Duschen Assistant Principal for Academic Affairs
Mr. Laurence Freeman Chief Advancement Officer
Mr. Marvin Grilliot Director of Ignatian Services Program
Mr. Greg Harkness Principal
Fr. Joseph Laramie, SJ Director of Pastoral Ministry
Mrs. Fola Okediji Director of College Placement
Mr. Jack Reichmeier Director of Admission & Financial Aid
**SCHOOL STAFF**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Mark Blank</td>
<td>Director of Alumni Relations</td>
</tr>
<tr>
<td>Mr. Mark Bayhyle</td>
<td>Academic Coordinator-Technology</td>
</tr>
<tr>
<td>Mr. Kevin Campbell</td>
<td>Director of Information Services</td>
</tr>
<tr>
<td>Mrs. Cheryl Cavlovich</td>
<td>Administrative Assistant-Student Activities</td>
</tr>
<tr>
<td>Mr. J. W. Clark</td>
<td>Database Coordinator</td>
</tr>
<tr>
<td>Mrs. Joanne Comiskey</td>
<td>Assistant to the President</td>
</tr>
<tr>
<td>Mrs. Theresa Fessler</td>
<td>Academic Coordinator/Registrar</td>
</tr>
<tr>
<td>Mrs. Amy Gansner</td>
<td>Librarian</td>
</tr>
<tr>
<td>Ms. Tara Hall</td>
<td>Assistant Director of Admission</td>
</tr>
<tr>
<td>Mr. Brandon Jones</td>
<td>Educational Technologist</td>
</tr>
<tr>
<td>Ms. Ann Lehane</td>
<td>Rose Theatre/Facilities Manager</td>
</tr>
<tr>
<td>Mr. Michael Kleinman</td>
<td>Gift Planning Specialist</td>
</tr>
<tr>
<td>Ms. Julie Koppen</td>
<td>Director, Marketing and Communications</td>
</tr>
<tr>
<td>Ms. Valerie McCoy</td>
<td>Director of Diversity</td>
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<tr>
<td>Mr. Paul McGannon</td>
<td>Physical Education</td>
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<tr>
<td>Mrs. Fola Okediji</td>
<td>Director of College Placement</td>
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<tr>
<td>Ms. Jean Pryor</td>
<td>Assistant to the Dean of Students</td>
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<tr>
<td>Mrs. Melissa Reichmeier</td>
<td>Rock Shop/Bookstore Manager</td>
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<td>Mrs. Kelli Reidy</td>
<td>Assistant Librarian</td>
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<td>Mrs. Lyn Rixson</td>
<td>Administrative Assistant College Placement</td>
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<td>Mrs. Judie Scanlon</td>
<td>Special Activities Coordinator</td>
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<tr>
<td>Dr. Gary Seabaugh</td>
<td>Child Psychologist</td>
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<tr>
<td>Mr. Gus Sonnenberg</td>
<td>Director of Gift Planning</td>
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<tr>
<td>Mr. Rich Sullivan</td>
<td>Assistant Director of College Placement</td>
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<td>Mrs. Patty Thompson</td>
<td>Human Resources</td>
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<tr>
<td>Ms. Loretta Verbanic</td>
<td>Advancement Associate</td>
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<tr>
<td>Mrs. Deloris Weist</td>
<td>Switchboard Operator</td>
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<tr>
<td>Mrs. Emily Wilcox</td>
<td>Assistant to the Principal</td>
</tr>
<tr>
<td>Mrs. Kelly Williams</td>
<td>Business and Finance Assistant</td>
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**BUILDINGS & GROUNDS/CUSTODIAL STAFF**

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Mr. Delbert Conrad</td>
<td>Director of Facilities</td>
</tr>
<tr>
<td>Mr. Artie Vielhauer</td>
<td>Supervisor</td>
</tr>
<tr>
<td>Mrs. Renée Smith</td>
<td>Maintenance Administrative Assistant and Work Grant Coordinator</td>
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<tr>
<td>Mr. Ceasar Argueta</td>
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<td>Mrs. Mary Hartstock</td>
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<td>Mr. Ron Huska</td>
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<td>Mr. Ricky Juarez</td>
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<td>Mr. José Latin, Sr.</td>
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<td>Mr. José Latin</td>
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<td>Mr. Dexter McDonald</td>
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<td>Mr. Rudy Rodriguez</td>
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<td>Mr. Ben Sabido</td>
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<td>Mr. Carlos Sanchez</td>
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<td>Mr. Angel Sandoval</td>
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<td>Mr. Langley Thatsanithone</td>
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<td>Mr. Scott York</td>
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</table>
### TEACHING FACULTY & GUIDANCE COUNSELORS

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
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<tbody>
<tr>
<td>Mr. David Alvey</td>
<td>BA</td>
<td>Theology</td>
</tr>
<tr>
<td>Mr. Samuel Anderson</td>
<td>BA</td>
<td>Choral/Music</td>
</tr>
<tr>
<td>Mr. Stephen Arico</td>
<td>BS</td>
<td>Science</td>
</tr>
<tr>
<td>Mr. Philip Baker</td>
<td>MS</td>
<td>Mathematics</td>
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<tr>
<td>Mr. James Bascom</td>
<td>MA</td>
<td>English</td>
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<tr>
<td>Mr. Paul Beirne</td>
<td>MBA</td>
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<tr>
<td>Mr. Eric Berg</td>
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<td>Counseling</td>
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<tr>
<td>Ms. Janna Boerger</td>
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<tr>
<td>Mr. Chris Bosco</td>
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<tr>
<td>Mr. Brian Bruce</td>
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<tr>
<td>Mr. Gregory Buckman</td>
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<td>Mr. Peter Campbell</td>
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<td>Mr. Stephen Charbonneau</td>
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<td>Mrs. Ashlea Christpohrer</td>
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<tr>
<td>Mr. Jeff Crowe</td>
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<td>Mr. Patrick Curran</td>
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<td>Dr. Michael Cusick</td>
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<tr>
<td>Mrs. Carol Dougherty</td>
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<td>Mr. Christopher Elmore</td>
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<td>Mr. Erik Gustafson</td>
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<tr>
<td>Mr. Andrew Hagedorn</td>
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<tr>
<td>Mr. Alexendar Hall</td>
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<td>Mr. Michael Heringer</td>
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<tr>
<td>Mr. Daniel Hrdlicka</td>
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<td>Art</td>
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<tr>
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<tr>
<td>Mr. Frank Lyngar</td>
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Mr. Kevin McAdam, MA  Counseling
Mr. Jeremy McElduff, MA  Foreign Language
Mr. John McEniry, MA  Computer Education*
Mr. Kevin McGill, MA  Computer Education
Mr. Luke McLellan, BA  Theology
Mr. John Morris, MA  Theology
Mr. William Murphy, MA  Arts/English
Mr. Matt Nickson, MA  Theology
Mr. Matt Nolen, BA  Physical Education
Mr. Mark Nusbaum, MA  Mathematics
Mr. Michael O’Leary, MA  Science
Mr. Tate Owens, MA  Arts*
Mr. Greg Owsley, MA  Mathematics*
Mrs. Laurie Prater, MA  English
Mr. Donald Ramsey, MA  Arts
Mr. Scott Reagan, MA  Social Science
Mr. Kevin Reardon, BS  Math
Mrs. Molly Reardon, BA  Theology
Mr. Timothy Reidy, MEd  Social Science
Mr. Bert Roney, MA  Foreign Language
Mr. Brenton Sams, MA  Foreign Language
Mr. Anthony Severino, MA  Physical Education*
Mrs. Jackie Shao, MEd  Foreign Language
Fr. William Sheahan, SJ, MDiv  Theology
Ms. Nicole Smith, MA  Computer Education
Mr. David Spitz, BA  English
Mr. Richard Staihr, EdS  Foreign Language
Mr. Ben Stueve, BA  English
Mr. Michael Staihr, MA  Science
Mr. Richard Sullivan, MA  Social Science
Dr. Jorge Taracido, PhD  Foreign Language*
Mr. Bradley Tharpe, BS  English
Mr. Nick Vaughn, MA  Science
Mr. Mike Wickenhauser, Phd Cand.  English
Mr. Richard Wikiera, MA  Science
Mr. Andrew Wilcox, MA  Science
Mr. Andrew Wilson, BA  Science
Mr. Paul Winkel, MS  Science*
Mr. Thomas Zima, MA  Mathematics

*Indicates department chairperson
HISTORY OF ROCKHURST HIGH SCHOOL

In 1908, Rev. Michael P. Dowling, SJ, wrote to his superiors telling them that he had selected a site at 52nd Street & Troost Avenue for the Jesuit school that was to be built in Kansas City. He called it “Rockhurst” because the grounds were stony and a grove of woods nearby inspired him to use the word “hurst.”

The school was officially chartered by the State of Missouri on August 30, 1910. Four years later, on the morning of September 15, 1914, forty-two students enrolled in the freshman and sophomore classes at the new school. Greeted by three Jesuit faculty members, they became the first of thousands of young men to be educated at Rockhurst and graduates of the class of 1917.

Today’s Rockhurst High School includes a student body of over 1,000 young men and a 100% acceptance rate for graduates to college. The school features a comprehensive curriculum that focuses on the arts and sciences, as well as extensive co-curricular activities with varsity and intramural activities, and a wide variety of spiritual programs and a variety of clubs. The school draws students from the entire greater Kansas City area, as far north as St. Joseph, MO, and south as Paola, KS, and to Blue Springs, MO, to the east, as well as Lawrence, KS, to the west.

The Rockhurst High School Alumni Association strives to motivate graduates to actively support the mission and vision of the institution. The Association engages alumni with the goal of establishing lasting relationships with Rockhurst High School that will lead to resource development opportunities for the institution through enhanced admissions and fund-raising programs. These resources development channels grow and advance the standard of excellence that is expected at Rockhurst High School through vibrant operations, increased financial aid and maintenance of the physical facilities and campus.

The school’s original prospectus defined the education and purpose of the “Academy” of Rockhurst College as follows: “to turn out young men whose mental faculties have been so developed and formed that they may successfully enter upon the immediate preparation of any career.” The first Jesuit faculty accomplished this by offering a course of classical studies with equal emphasis on moral formation and religious instruction, noting “it is men who are to be trained, not mere minds.”

The “Academy” of Rockhurst College became Rockhurst High School in 1923, though it remained as part of the original corporation that included both the college and the high school.

In 1962, Rockhurst High School became a new and separate corporation and moved to its present site at 9301 State Line Road. The Robert C. Greenlease family became the high school’s principal benefactor and the name “Greenlease Memorial” was added to the school’s official title and the new 13 acres campus was dedicated to the Sacred Heart of Jesus. Rev. Maurice E. Van Ackeren, SJ, then president, noted that Rockhurst is “a school for young men who will work very hard at studies and the other activities that comprise a student’s life.” Rockhurst High School has a history of great accomplishments by students and alumni.” Fr. Van Ackeren had been instrumental in the relocation of the school; the groundbreaking was symbolic of his own efforts coming to fruition.

Since that historic ceremony in 1962, Rockhurst has continued to grow in status and reputation. The Rockhurst Hawklets have brought home hundreds of scholastic honors, dozens of state sports titles, and have consistently contributed positively to the Kansas City community through their work as students and alumni.

In the fall of 1988, Rockhurst began its first-ever capital fund drive. Called “Foundations Forever,” the 3.5 million-dollar campaign was designed to bring a competitive fine arts program to the State Line campus.
The new Fine Arts Complex houses the 925 seat Rose Theatre, classrooms for instruction in drama, vocal music, visual arts, as well as the McGee Reception Hall. A Library-Resource center was also established, as well as a journalism area, speech and debate classes, renovations to the Jesuit residence, and more classroom space.

In the mid-1990’s, the school conducted a comprehensive planning process to assess Rockhurst’s programs and facilities in terms of the Jesuit mission for the new millennium. The “Millennium Master Plan” led to the launch of the Defining Moment capital campaign, the most comprehensive modernization and expansion project in school history. The campaign was immensely successful, generated $19.5 million, $11.5 million more than what development counsel projected could be raised.

During the summer of 1998, the total number of classrooms was increased from 37 to 50 with the addition of approximately 31,000 square feet of space. New science laboratories and computer classrooms were added. The gymnasium was enlarged and provided with new seating. The Chapel of the Sacred Heart was constructed, along with new administrative space for Admissions, Development, Principal and the President. Virtually the entire facility was renovated to provide new heating and air-conditioning for all areas. The Barry Student Commons reclaimed outdoor space to create a gathering place for students which was enhanced by a new bookstore, the Rock Shop, and direct access to a variety of student services including Counselors, College Placement, Campus Ministry and Dean of Students.

In 2002, an extensive renovation and expansion of the Dasta Memorial Stadium was completed. This work provided state-of-the-art artificial grass surface was enlarged for football, tournament soccer, lacrosse and intramural sports. A new facility was built to provide “home” seating for nearly 5000 persons with new restroom facilities, Rock Shop, concessions and storage. A 400 meter eight lane track with additional facilities for field events completed the renovation. A new baseball/soccer field was also built a year later just south of the main school building. The school continues to focus on the final component of the Master Plan, the Loyola Center. The Loyola Center will include new classrooms, a choral room, and an activities center, with a second gymnasium, weight and wrestling rooms.

In February of 2004, Rev. Terrence A. Baum, SJ assumed the duties as the sixteenth president of Rockhurst High School. He continues to lead a dedicated faculty and staff who are devoted to educating young men distinguished by their competence, conscience, and compassion.
MISSION STATEMENT

Rockhurst High School serves the greater Kansas City area by educating Ignatian leaders, MEN FOR OTHERS, in the Roman Catholic, Jesuit college preparatory tradition.

In the spirit of Saint Ignatius Loyola, its goal is the formation of the whole person within a diverse and disciplined environment, as one who is open to growth, strives for academic excellence, is religious, loving and committed to justice through service.

VISION STATEMENT

Rockhurst High School will be sought out and recognized for its ability to educate men-for-others. Rockhurst High School will, in the Jesuit tradition, foster lifelong friendships based on enduring principles and Ignatian values. It will be nationally and locally recognized as the best value-added education because of its success in developing community leaders for an increasingly diverse world.

THE PHILOSOPHY OF ROCKHURST HIGH SCHOOL

Rockhurst High School is a Jesuit college preparatory school that prepares a diverse group of talented, college-bound young men for leadership and service to society. The administration, faculty, parents, board, and staff, cooperate to effect the students’ personal and academic development and promote their Christian concern for others. The broad-based curriculum is an up-to-date program of academic and extramural activities steeped in the Ignatian tradition of excellence. Excellence, in this case, is defined as always striving to do one’s best while relying on one’s God-given talents and gifts. Success of the school’s programs can be measured by how well the graduate integrates knowledge, truth, and Christian care for others into his daily living and thought processes while serving society.

The school for academic and/or disciplinary reasons may revoke students’ attendance at school. Students and parents should understand that students may be asked to withdraw or may be dismissed at the discretion of the Administration.

THE OBJECTIVES OF ROCKHURST HIGH SCHOOL ARE...

• to provide an academic program that challenges college bound students to excellence and a lifelong love of learning;
• to nurture a student’s faith in his religion and orient the student to the service of others through a program of Catholic religious studies and experiences;
• to foster an atmosphere where students of all ethnic, racial, religious, and socio-economic backgrounds can grow together;
• to offer a program of service projects, aesthetic experiences, sports, and co-curricular activities to develop the whole person; and
• to provide personal counseling and assist students in planning for future educational, career, and life goals.
HARRASSMENT POLICY

The Rockhurst High School’s philosophy states: “Rockhurst High School is a Jesuit college preparatory school that prepares a diverse group of talented, college-bound young men for leadership and service to society. The administration, faculty, parents, board, and staff, cooperate to effect the students’ personal and academic development and promote their Christian concern for others.” These concepts are derived from both biblical and Catholic teaching about respect for self, others and love of God. It also expresses the Jesuit commitment to personal faith in God that shows itself in a passion for both social justice and charity. Further, it represents the highest acknowledgement of each person’s innate and inestimable value as created by God and in God’s image.

For all these reasons, the language that we use to speak to and about one another must reflect and develop these fundamental attitudes. In an ideal setting, we are called to love one another. However, in any circumstance, we must tolerate and accept one another. All violations of this mandate of love or tolerance radically deny the reasons for Rockhurst’s existence. When these violations are expressed openly in any language or behavior that specifically denies these rights, these expressions are particularly reprehensible.

Harassment thus runs contrary to the mission and philosophy of the school. Harassment occurs when an individual is subjected to treatment or to a school environment that is hostile or intimidating because of the individual’s race, creed, color, national origin, physical disability, gender, socio-economic status, or sexual orientation. Harassment can occur any time during school-related activities. It includes, but is not limited to, any of the following behavior.

1. **Verbal harassment** includes derogatory comments and jokes as well as threatening words spoken to another person.
2. **Physical harassment** refers to unwanted physical touching, contact, assault, deliberate impeding, or blocking movements, as well as any intimidating interference with normal work or movement.
3. **Visual harassment** includes derogatory, demeaning, or inflammatory posters, cartoons, written words, drawings, and gestures.
4. **Sexual harassment** includes unwelcome sexual advances, requests for sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature.

Rockhurst is watchful for conditions that create or may lead to a hostile or offensive school environment. Rockhurst will treat allegations of harassment seriously. Specifically, any expression or action that mocks, diminishes or imputes the dignity of any person or group, or any expression or action that is racist, sexist, homophobic, will be subject to disciplinary action by Rockhurst. It is important to remember that because Rockhurst is a school, we will attempt to treat violations of this principle in a way that resolves the conflict in an educational and developmental manner. However, any serious violation of the dignity of the other or any repetition or flagrant expression can result in disciplinary action up to and including dismissal.

STATEMENT OF NON-DISCRIMINATION

Rockhurst High School admits academically qualified students, regardless of race or national origin who evidence the ability and willingness to pursue a college preparatory course of studies. The candidate for admission must demonstrate values commensurate with the philosophy, goals and objectives of Rockhurst High School, e.g., he must be willing to grow into, and be guided by, the descriptors presented in the “Graduate-at-Graduation” document. It does not discriminate on the basis of color, race, national or ethnic origin in administration of its educational or admissions policies, scholarship and loan programs, and athletic and other school-related and administered programs.

Attendance at Rockhurst High School is a privilege and it is also a voluntary association between the student and the school. As such, the relationship can be terminated at any time by the student and his family and/or by the school administration.
THE GRADUATE AT GRADUATION

Rockhurst’s “Profile of the Graduate at Graduation” is based on a comprehensive understanding of the school’s curriculum, which includes every aspect of the Rockhurst experience—religious, social, and psychological, as well as academic.

This profile is the blueprint for the development of all curricular and co-curricular programs and school policies and guidelines and is divided into five essential and fundamental categories.

The profile represents the consensus of our faculty regarding what we consider the essential characteristics of our ideal graduate. We are not so quixotic as to expect any one of our graduates to reflect completely this profile. However, we do offer this statement as an articulation of the kind of young Ignatians we are striving to form: men who, in the words of Father Pedro Arrupe, S.J., former Jesuit Superior General, must be “men for others.”

This statement is not carved in stone. Nor is it meant to be the definitive, unchanging last word on Jesuit high school education. Just as the school has had to undergo the periodic evaluation and accreditation by the North Central Accreditation Association, so must our traditional Jesuit philosophy be re-examined and honed in light of current thought and research. Built into the Jesuit Secondary Education Association’s Curriculum Improvement Process is an ongoing re-evaluation of our goals and objectives, which will provide agenda for program development over the next several years. It will complement the continued efforts of the Faculty and Administration in ensuring excellence in the classroom, a challenging curriculum for the school, and a faculty dedicated to the academic and moral growth of each Rockhurst student.

ROCKHURST PROFILE OF THE GRADUATE AT GRADUATION

A. OPEN TO GROWTH

The Rockhurst student at the time of graduation has matured as a person—emotionally, intellectually, physically, socially, religiously—to a level that reflects some intentional responsibility for one’s own growth (as opposed to a passive, drifting, laissez-faire attitude about growth). The graduate is at least beginning to reach out in his development, seeking opportunities to stretch one’s mind, imagination, feelings, and religious consciousness. By the time of graduation, the student:

1. is developing responsibility for growth as a person.
2. desires integrity, commitment, and excellence in all facets of his life.
3. is conscious of personal feelings and can communicate them well.
4. accepts the consequences of his actions without blaming others.
5. is open to a variety of aesthetic experiences and continues to develop his imagination and creativity.
6. is becoming more flexible and open to other points of view; recognizes how much can be learned from careful listening to others.
7. is developing a habit of reflection on personal experiences in the areas of academics, religion, co-curricular activities, and personal relations.
8. is not afraid to seek new growth experiences which may involve some risk and thereby the possibility of success or failure.
9. is exploring career and lifestyle choices within a value framework.
10. is becoming more informed and responsible in considering issues.
11. recognizes a responsibility to care for body, mind, and spirit in order to maintain good health.
12. has begun to handle criticism as a tool for personal growth and knows how to criticize constructively.
13. is learning how to accept both the talents and limitations of himself and others.
B. INTELLECTUALLY COMPETENT

By graduation, the Rockhurst student will exhibit a mastery of those academic requirements for advanced forms of education. While these requirements are broken down into departmental subject matter areas, the student will have developed many intellectual skills and understandings which cut across and go beyond academic requirements for college entrance. Moreover, the student is beginning to see the need for intellectual integrity in his personal response to issues of social justice. (Note: although this section deals with intellectual competence, elements from other parts of this profile clearly presume levels of intellectual understanding consistent with those highlighted in this section.) By the time of graduation, the student:

Academic Requirements
14. has mastered the fundamental skills of language.
15. has mastered the fundamental skills of mathematics.
16. can read and summarize material at a beginning college freshman level.
17. has mastered the fundamentals of those academic subjects required for graduation from Rockhurst High School and for entrance into college.

General Skills and Attitudes
18. is developing mastery of logical skills and critical thinking.
19. is developing greater precision and personal style in thought as well as in written, oral, visual, and artistic expression.
20. is developing a curiosity to explore ideas and issues.
21. is developing the ability to apply knowledge and skills to new situations and can adjust to a variety of learning formats.
22. is developing an organized approach to learning tasks.
23. can present a convincing argument in written and oral form.
24. is taking pride in ownership of his school accomplishments.
25. is beginning to enjoy intellectual and aesthetic pursuits.
26. is honest and understands the importance of integrity.
27. is beginning to recognize that the spiritual values learned in the school need to be incorporated into all endeavors.
28. can generate creative options for problem solving and knows how to make decisions.
29. is beginning to realize that a logical goal of the educational experiences at Rockhurst (beyond personal growth and formation) is service to others.
30. has developed personal talents and shared them with the school community and larger community.

Substantive Knowledge
31. has begun to develop a general knowledge of central ideas and methodologies in a variety of intellectual disciplines.
32. has begun to relate current issues and perspectives to some of their historical antecedents.
33. is growing in appreciation of his cultural heritage.
34. has begun to understand some of the public policy implications of the uses of science, technology, and capital.
35. has begun to understand an individual's rights and responsibilities both as a citizen of the United States and as a member of the world community.
36. is beginning to understand the strengths and weaknesses of the United States form and practice of government as well as the form and practice of government in other countries.
37. drawing from many sources, has become more hopeful and compassionate toward the human condition.
38. is developing the critical consciousness to analyze contemporary issues and to evaluate diverse viewpoints.
C. RELIGIOUS
By graduation, the Rockhurst student will have a basic knowledge of the major doctrines and practices of
the Catholic Church. The graduate will also have examined his own religious feelings and beliefs with a
view to choosing a fundamental orientation toward God and establishing a relationship with a religious
tradition and/or community. What is said here, respectful of the conscience and religious background of
the individual, applies to the non–Catholic graduate of a Jesuit high school. The level of theological
understanding of the Jesuit high school graduate will naturally be limited by the student’s level of religious
and human development. By the time of graduation, the student:

39. is developing an understanding and acceptance of the central role of God in human life.
40. has had opportunities for some personal experience of God, in private prayer, while on a
   retreat, in liturgical prayer, or in some other experience.
41. is learning how to communicate with God in various methods of prayer.
42. has read the Gospels and encountered the person of Jesus Christ as He is presented in the
   Bible.
43. has a basic understanding of the Church's teaching about Jesus Christ and His redeeming
   mission, as well as an understanding of the Church's past and present role in that mission.
44. is beginning to understand Christ and His redemptive mission as sources of hope.
45. has had some exposure to various world religious traditions.
46. is beginning to take more responsibility for exploring, developing, and validating his faith.
47. is beginning to form a Christian conscience and evaluate moral choices, and can reason
   through moral issues with increasing clarity.
48. has begun to appreciate how a vibrant Christian community and the celebration of the
   Eucharist complement each other.
49. is learning, perhaps through his own failures, of the need for healing and reconciliation.
50. is beginning to understand the relationship between faith in Jesus and being a "man-for-
   others."

D. LOVING
By the time of graduation, the Rockhurst student is well on the way to establishing his own identity. The
graduate is also on the threshold of being able to move beyond self-interest or self-centeredness in
relationships with significant others. In other words, the student is beginning to be able to risk some
deeper levels of relationship in which one can disclose self and accept the mystery of another person and
cherish that person. Nonetheless, the graduate’s attempts at loving, while clearly beyond childhood, may
not yet reflect the confidence and freedom of a mature person. By the time of graduation, the student:

51. is learning to trust the fidelity of family, of some friends, and of some adults of the school
    community.
52. has had opportunities to experience God's love.
53. is learning to accept himself as lovable and understands that God and others love him.
54. has begun to come to grips with personal prejudices and stereotypes; communicates more
    easily with others, especially with peers of other races, religions, nationalities, and socio-
    economic backgrounds.
55. has experienced the support of the school community.
56. has made specific contributions to building the school community.
57. is able to communicate and express feelings with persons of the opposite sex.
58. is beginning to understand sexuality as an integral part of one's personality.
59. has begun to appreciate deeper personal friendships but is also learning that not all
    relationships are profound and long lasting.
60. through service to others is beginning to appreciate the satisfaction of giving and thereby
    finding life enriched.
61. is more capable of putting himself in another person's place and understanding what that person is feeling.
62. has begun to develop a compassionate response to all forms of human suffering and need.
63. has begun to form a basic attitude of "solidarity with the poor"; has developed awareness of and empathy for the poor and understands the need to relieve the suffering and indignity of the materially dispossessed.
64. is more sensitive to the beauty of the created universe and is more caring about life and the natural environment.

E. COMMITTED TO DOING JUSTICE
The Rockhurst student at graduation has achieved considerable knowledge of the many needs of local and wider communities and is preparing for the day when he will take a place in these communities as a competent, concerned, and responsible member. The graduate has begun to acquire the skills and motivation necessary to live as a person for others. Although this attribute will come to fruition in mature adulthood, some predispositions will have begun to manifest themselves earlier. By the time of graduation, the student
65. is more aware of selfish attitudes and tendencies which lead one to treat others unjustly; consciously seeks to be more understanding, accepting, and generous with others.
66. is beginning to see that Christian faith implies a commitment to justice in personal life and throughout the world.
67. is growing in awareness of the global nature of many current social problems (human rights, energy, ecology, food, population, terrorism, arms limitations, etc.) and their impact on various human communities.
68. is beginning to understand the injustices found in the structural roots of some social institutions, attitudes, and customs.
69. recognizes the needs of the disadvantaged segments of the community through working with some of them and has gained some empathetic understanding of their living conditions.
70. is developing both a sense of compassion for the victims of injustice and a concern for those social changes which will assist those people in gaining their rights and increased human dignity.
71. through reflection and study is becoming aware of alternatives in public policy that impacts social justice.
72. has begun to reflect on service aspects of career choices.
73. is beginning to understand Christian obligation to build a harmonious community that respects the diversity of that community.
74. is beginning to see the importance of public opinion and voter influence on public policy in local, regional, national, and international arenas.
75. is beginning to understand the complexity of many social issues and the need for critical reading from diverse sources.
76. is beginning to confront some of the moral ambiguities imbedded in values promoted by Western culture.
77. is beginning to realize that the values of a consumer society are sometimes in conflict with the demands of a just society and, indeed, with the Gospel.
78. is familiar with the Church teachings on social justice.
ADMISSION AND FINANCIAL AID

Rockhurst High School selectively admits academically qualified students, regardless of race or national origin who evidence the ability and willingness to pursue a college preparatory course of studies in the Ignatian tradition. The candidate for admission must demonstrate values commensurate with the philosophy, goals and objectives of Rockhurst High School, e.g., he must be willing to grow into, and be guided by, the descriptors presented in the “Graduate-at-Graduation” document.

Financial assistance is available to assist qualified Rockhurst students and their families meet tuition costs. The financial aid awarded each year to students will vary according to individual merit and family circumstances. Students receiving financial aid will be required to enroll in the work/grant program, i.e., students will work with the maintenance and custodial staffs, the athletic department, and in various administrative and academic offices in service to the school. Students participating in the work/grant program are expected to be diligent and regular in their work. Each work grant student will receive five unexcused absences for the year. After a student exceeds five unexcused absences, for each additional unexcused absence, a student will forfeit the opportunity to complete that hour of work, and $35 will be billed to his tuition account. A student and his parents will be notified if the work is considered unsatisfactory. Repeated failure to perform assigned tasks in the proper fashion may result in a loss of the student’s financial aid. If a student fails to complete his assigned work grant hours by the end of the academic year, his family will be billed for the difference at a rate of $35 per hour. Any senior receiving a work grant award must have all hours completed, prior to graduation, in order to receive his diploma and final transcript.

Admission Qualifications for Prospective Freshmen – Selective admission to Rockhurst High School will be based on consideration of a variety of factors, including, but not limited to, pre-admission test scores, applicant interviews and references, academic performance, co-curricular activities, and leadership characteristics. This information is utilized in an effort to determine the probability of the student’s successful development, as well as the extent of the student’s potential contribution to the life of the school community. This information is gathered from various sources that are the basis for the admissions decision. These sources include:

- the results of the Scholastic Testing Service (STS) placement examination;
- the completion of a formal application for admission to the school;
- the recommendation from the grade school;
- the record of performance during elementary school.

Transfer Admissions - Rockhurst High School welcomes inquiries regarding the admission of transfer students. When considering a candidate as a transfer student, the following minimum criteria must be met:

- completion of the application for admission;
- a high school transcript showing completion of the most recent semester of work;
- a minimum gpa of 2.0;
- a personal interview with the Director of Admission;
- a recommendation from the student’s principal or counselor attesting to his school conduct and behavior.
ACADEMIC STANDARDS

Graduation Requirements
The academic program at Rockhurst is designed to prepare students for college education. Graduation requirements have been selected in a way that meet or exceed prerequisites and recommended subjects for any selective college in the United States. Most departments offer a combination of core courses and electives that are sequentially designed to challenge each student to his full potential. It is the responsibility of every Rockhurst student to satisfactorily complete all graduation requirements in order to receive the Rockhurst Diploma. In order to receive a Rockhurst diploma, a senior must pass all courses in both semesters of his senior year. Additionally, all financial obligations, and any grades of “F” or “I” on the transcript must be satisfactorily remediated before receiving a diploma.

Students must take seven courses each semester they are enrolled at Rockhurst. The minimum requirements for a Rockhurst diploma are listed below:

Community Service
Students at Rockhurst High School are required to complete 75 hours (25 each year prior to the senior year) of community service prior to the start of the senior year. Seniors are obligated to participate in the Senior Service Project.

English
Eight semesters (at least one course each semester.) Common, required courses for all grade levels.

Mathematics
Eight semesters (at least one each semester) of college preparatory, honors, and/or advanced placement courses.

Language (Foreign and Classical)
Four consecutive semesters of the same language is required for graduation.

Science
Six semesters of college preparatory, honors, and/or advanced placement work.

Social Science
Six semesters. Common, required courses for freshmen, sophomores, juniors and seniors.

Theology
Eight semesters. Common, required courses for freshmen, sophomores, junior and seniors.

Fine Arts
One semester. Any one semester of the Fine Arts curriculum will satisfy this graduation requirement.

Physical Education
One semester. A student’s participation in extracurricular sports activities or involvement in sports/gymnastics/training programs outside of school time is not sufficient reason to waive this Phys Ed requirement.

Computer Education
One semester of computer education is required.

Communications
One semester of competition speech, competition debate or public speaking is required.
ACADEMIC GUIDELINES, POLICIES, AND PROCEDURES

Grade Reports
It is important for parents and students to note that there is a significant difference between a passing grade and a college-recommending grade. From the start, therefore, a student is expected to work for the highest grade commensurate with his God-given gifts and talents. Not only does a student experience the pride and satisfaction that comes with working to one’s potential, but students who realize a high level of academic achievement have many more options open to them when they begin the process of choosing a college or university.

Grade Point Average
Rockhurst reports a grade point average on a 4.3 scale.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>“A+”</td>
<td>4.3</td>
<td>Indicates superior work. A college-recommending grade.</td>
</tr>
<tr>
<td>“A”</td>
<td>4.0</td>
<td>Indicates above average work. A college-recommending grade.</td>
</tr>
<tr>
<td>“A-”</td>
<td>3.7</td>
<td>Indicates average work. Not a college-recommending grade.</td>
</tr>
<tr>
<td>“B+”</td>
<td>3.3</td>
<td>While this is a passing grade, it indicates minimum achievement.</td>
</tr>
<tr>
<td>“B”</td>
<td>3.0</td>
<td>No credit is given; most, if not all, course requirements are not completed.</td>
</tr>
<tr>
<td>“B-”</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>“C+”</td>
<td>2.3</td>
<td></td>
</tr>
<tr>
<td>“C”</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td>“C-”</td>
<td>1.7</td>
<td></td>
</tr>
<tr>
<td>“D+”</td>
<td>1.3</td>
<td></td>
</tr>
<tr>
<td>“D”</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>“D-”</td>
<td>0.7</td>
<td></td>
</tr>
<tr>
<td>“F”</td>
<td>0.0</td>
<td></td>
</tr>
</tbody>
</table>

At the end of each semester, quality points are assigned to each grade earned that semester. A five-point scale is applied to honors and advanced placement courses in which students earn grades of “B” or better. These quality points are given to benefit students who take advanced level courses, and to inform colleges of the strength and breadth of the curriculum. A four-point scale is used for all non-honors courses, i.e., regular college-preparatory work. The quality points are assigned as follows: “A” = 5 quality points; “B” = 4 quality points.

Rockhurst High School does not rank students numerically. Rather, colleges and universities are provided with a school profile from the CPO and a bar-graph distribution chart indicating the numbers of students achieving selected grade point averages at the end of the sixth semester. This profile also includes test score averages, curriculum offerings, AP statistics, and college acceptances.

School-Wide Grading Policy
Each academic department of the school, i.e., all faculty, uses the following scale to assign grades:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>“A+”</td>
<td>100 - 97</td>
<td></td>
</tr>
<tr>
<td>“A”</td>
<td>96 - 93</td>
<td></td>
</tr>
<tr>
<td>“A-”</td>
<td>92 - 90</td>
<td></td>
</tr>
<tr>
<td>“B+”</td>
<td>89 - 87</td>
<td></td>
</tr>
<tr>
<td>“B”</td>
<td>86 - 83</td>
<td></td>
</tr>
<tr>
<td>“B-”</td>
<td>82 - 80</td>
<td></td>
</tr>
<tr>
<td>“C+”</td>
<td>79 - 77</td>
<td></td>
</tr>
<tr>
<td>“C”</td>
<td>76 - 73</td>
<td></td>
</tr>
<tr>
<td>“C-”</td>
<td>72 - 70</td>
<td></td>
</tr>
<tr>
<td>“D+”</td>
<td>69 - 67</td>
<td></td>
</tr>
<tr>
<td>“D”</td>
<td>66 - 63</td>
<td></td>
</tr>
<tr>
<td>“D-”</td>
<td>62 - 60</td>
<td></td>
</tr>
<tr>
<td>“F”</td>
<td>59 - 0</td>
<td></td>
</tr>
</tbody>
</table>
Semester Grades
A semester grade is a combination of the student’s grades for both quarters and the grade he earns on his
semester examination. Teachers determine the final grade average for the semester by obtaining the
average of three components, i.e., each quarter @ 40% and the semester examination @ 20%.

Academic Expectations of the Rockhurst Student
It is fundamental to the Jesuit principles of education and to Rockhurst High School that the student
actively engages in the educational process. Consequently the faculty and administration expect each
student to realize that the primary responsibility for learning rests squarely on his shoulders. Parents,
teachers, and friends may guide and direct the learning process, but real achievement in an academic
endeavor is not possible when a student takes a passive role in the process.

Specifically:
• A student is expected to be on time for each class and to miss class only in the case of illness or other
serious reasons. The student is expected to engage actively in the dialogue and lesson exercises.
Further, he is expected to assist in maintaining the due order and decorum of the classroom by
refraining from disruptive conduct and actively promoting the learning process.

• A student is expected to bring all necessary materials to class including textbooks, homework,
notebooks, pens and pencils, binder paper and any other materials required by the teacher in a
particular class. Book bags may be brought to class; however, they must be of reasonable size, i.e.,
able to fit under the student’s desk without blocking the aisles.

• A student is expected to understand and complete every homework assignment. Late assignments are
seldom, if ever, acceptable. If a student fails to understand an assignment, it is his responsibility to
meet with a particular teacher before the end of the school day to clarify the assignment. Although
copying homework assignments is never allowed, students are encouraged to study together,
particularly in subject matter where homework problems are difficult or challenging. Although
studying before school (or before any particular class) is encouraged, written homework assignments
must be done at home rather than in the school. All teachers may require homework assignments to
be typed.

• If a student is absent, he is expected to contact his classmates for each day’s assignments and make
arrangements for securing appropriate books. In the case of prolonged illness, a student’s parents
should contact the Dean of Students.
Christian Scholarship and Academic Integrity

A hallmark of Jesuit education is academic excellence, but not for the sake of acclaim or profit. A Jesuit scholar seeks to know God by knowing God’s creation, believes that greater knowledge gives greater glory to God, and that God’s greater glory is ample reward for scholarship. Jesuit scholarship is Christian scholarship, an act of love.

Christian scholarship recognizes both the gift and fallibility of individual scholarship, so it is careful to identify sources of information, opinion, and help. It is open and thankful about sources, and helps others to know and to verify sources.

Christian scholarship is responsible scholarship: it requires the development of each scholar’s personal ability to a level that makes him or her an effective, constructive contributor to learning. At Rockhurst, students experience a range of academic exercises: some aim to develop individual skill and therefore prohibit or restrict collaboration; others aim directly at collaborative skills and therefore expand permissible resources. In every case, the student must fully attribute both the information and the help that come from others.

Christian scholarship is fair and disciplined. It means following rules that the teacher has specified for an assignment. It means cooperating with the teacher in each assignment in order to develop each student's ability, the better to know and serve God.

Cheating means obstructing or subverting the rules of an assignment. It usually occurs when a student places grades before learning, forgetting or neglecting the priority of Christian scholarship over grades. It occurs in several ways:

- copying another’s work from an assignment intended for individual effort
- helping, writing for, or giving answers to another in an assignment intended for individual effort
- falsely attributing words, statements, numbers, equations, algorithms, programs, answers, translations, images, music, artifacts or other materials presented in an assignment.
- using prohibited materials during an exam or quiz

Plagiarizing, another form of cheating, means summarizing, paraphrasing, or quoting an outside source without attribution. There are three forms of scholarly indebtedness. This occurs when

- a summary abbreviates an outside source
- a paraphrase expands an outside source
- a quotation uses exact words or other details from an outside source.

All three forms of indebtedness require sufficient, accurate attribution so that others can discern and verify the source. False attribution makes it seem that information has an outside source when it does not, fails to attribute all of the sources, or attributes a false source.

When cheating is observed, in any of its forms, the teacher will inform the Assistant Principal for Academic Affairs. The Assistant Principal for Academic Affairs will notify, via email, the student's parents, the student’s counselor, the Dean of Students and the Principal of the incident.

For a first offense, the student will receive a grade of zero on the assignment or examination and a referral will be placed in his file. For a second offense, the student will receive a grade of zero on the assignment or exam and the Assistant Principal for Academic Affairs will place him on Academic Probation. A further offense will place the student in jeopardy of being dismissed from Rockhurst.
**Academic Probation/Ineligibility** – If, at the end of any quarterly grading period, a student earns a grade point average below 2.0, he is immediately placed on academic probation and closely monitored by his guidance counselor. While on probation the student may continue his participation in all school-sponsored activities. If the student’s next quarterly report card again reflects a GPA below 2.0, he is then ineligible to participate in any school-sponsored activity (practices, games, rehearsals, shows, etc.), or publicly represent Rockhurst in any manner, for the subsequent grading period. Parents of these students will be contacted by the assistant principal for academic affairs. A student whose GPA is below 2.0 for the 4th quarter shall be placed on the academic probation or ineligibility list during the first quarter of the following school year.

**Academic Dismissal** – Any student with two failures in a given semester is subject to dismissal. Consideration for dismissal will also be given to students performing below a 2.0 in a semester. Any student who earns at least three semester failures in a single academic year is required to withdraw from Rockhurst High School. Parents of these students will be contacted by the assistant principal for academics.

**Appeal of Academic Dismissal** - A student may appeal academic dismissal only if there are extraordinary circumstances, i.e., death in the family, illness, etc., that have precluded normal achievement. The appeal must be made in writing to the Principal. A student and his parents must consult with his counselor prior to writing an appeal. Counselors will not recommend nor approve an appeal of academic dismissal unless he/she feels there are extraordinary circumstances that warrant the appeal. The written appeal should be received in the Principal’s Office within 48 hours (business days) of notification.

**Advanced Placement Course Work** - Students who enroll in advanced placement course work for AP credit and the AP designation on the transcript are expected to take the advanced placement examination(s) administered in May. Collection of fees for AP examinations will be made during the spring semester.

**Computer Code of Conduct** - We believe in the appropriate use of the Internet, local area networks (LANs), and stand-alone personal computers, in the form of information resources and opportunities for learning. Each student shall be held accountable for his actions and activity within the scope of computer use on campus. Unacceptable uses of the network, hardware or software will result in the suspension or revocation of these privileges. Examples of unacceptable use are:

- using computers for an illegal activity, including the violation of copyright or other contracts;
- using computers for financial or commercial gain;
- degrading or otherwise disrupting equipment or system performance;
- vandalizing the data of another;
- wastefully using finite resources, e.g., paper;
- gaining unauthorized access to resources or entities;
- invading the privacy of individuals;
- using the account owned by another;
- posting personal communications without the author’s consent;
- posting anonymous messages;
- accessing the Internet to view or otherwise use pornographic materials.

Students who violate these conditions are subject to suspension from school. Repeated violations of school policy may result in the student’s dismissal from Rockhurst.

**Extra-Credit Policy** - From time to time, teachers may choose to offer extra-credit assignments to students. These assignments will vary according to academic discipline. Under no circumstances will extra-credit be used to improve a student’s letter grade, e.g., move a grade of "C" to "B." Teachers will not give academic
rewards or penalties to encourage participation in school functions that are not directly related or germane to the curriculum in their subject area.

**Exemptions** - a senior student, including a student in AP course(s), who enters final examinations (second semester only) with a grade of "A" may, at the discretion of the teacher, receive an exemption from the final exam. Teachers may not exempt students from examinations if absence or classroom conduct is not in accordance with school guidelines.

**Failing Courses** — Any student who receives a semester grade of "F" must repeat the course during the summer, receive a passing grade, and inform the school registrar of the grade by August 1st in order to re-enroll the following year. Only enrollment in courses offered at accredited institutions are acceptable. Work earned through correspondence courses is not acceptable. Academic coursework used to remediate grades of “F” are noted in the summer school section of the Rockhurst transcript. Summer school grades are never calculated into the student’s Rockhurst grade point average.

**Grade Reports** - Each instructor publishes a grading policy (that shall adhere to school policy) and distributes it to students during the first week of class. Grades are reported four times each quarter and are available (online) on the calendared dates. The interim and progress grades serve to apprise students and parents of academic progress or a lack thereof; as such they are not recorded on a student’s transcript. Quarterly and semester grades are viewed online as Report Cards in Netclassroom. **Semester** grades are permanent records of a student’s achievement; as such they are recorded on the transcript and are used to compute a student’s grade point average.

**Honors at Graduation** - All graduates who achieve at least a 3.0 GPA through seven semesters of college preparatory work at Rockhurst are eligible to graduate with **honors**.

**Honors/AP Classes** - given the additional rigor of honors’ coursework, juniors who wish to take more than three AP courses and seniors who wish to take more than four AP courses in any semester must have the approval of their counselors, parents, and the Assistant Principal for Academic Affairs. There is no limit to the number of honors courses that a student may take.

**Home Study** - the primary responsibility of a Rockhurst student is to learn through study. Rockhurst students are expected to spend a minimum of eighteen hours of concentrated study time per week (an average of three hours per night) at home, in addition to their regular class time. Proper study habits, developed from the very beginning of each school year, are a great asset to the students’ preparation for college.

**Incompletes** - Incompletes will be given only under the rarest of circumstances. Should a student receive a grade of Incomplete, it is his responsibility to complete the work necessary to replace the Incomplete with a letter grade. If the student does not complete the coursework within 30 (thirty) calendar days of the posting of the grades, then a grade of “F” will be assigned.

**Learning Disabled Students**- A statement on how Rockhurst High School works with Learning Disabled Students can be obtained from the Counseling Department.

**Principal’s Honor Roll** - students who achieve a 3.00 grade point average, or better, at the end of each semester will be eligible for the Honor Roll and will be awarded a certificate commending their achievement. The following levels of honors are recognized: **IGNATIAN HONORS** (4.0 and above); **FIRST HONORS** (3.999 - 3.600); and **SECOND HONORS** (3.599 - 3.000).
Program Changes — Students are allowed to make changes to their schedules during the summer and for the first two weeks of the term. No changes to a student’s schedule of classes is allowed after this two week period unless initiated by a teacher. Please be advised a $25.00 fee will be assessed for each student schedule change initiated after August 1. School policy prohibits any schedule change request for the purpose of selecting a teacher.

Semester Examinations — Examinations are calendared for December and May. Students are expected to be present for each set of semester examinations. Students who miss any semester exam will be given a grade of zero for the test(s) unless a letter from a physician is presented to the Dean of Students verifying the student’s inability to take test(s) due to illness. No student may miss calendared semester examinations due to family travel and/or vacation plans. Students who miss a semester examination due to illness must report to school at a time designated by the assistant principal for academic affairs to sit for the make-up examination.

Transcripts - Transcripts are permanent records of all courses and semester grades earned at Rockhurst. In addition, college preparatory credit courses taken during summer session will be recorded at the request of a student. Grades earned in summer classes never replace a transcript grade. Copies of transcripts are sent to other institutions at the written request of a student or his legal guardian. A student or his legal guardian has a right to review the transcript and may obtain an unofficial copy of it from the registrar’s office upon written request. No transcript or school records will be issued to students who have outstanding financial obligations to the school.

ACCEPTABLE USE POLICY for TECHNOLOGY

Technology Vision Statement

The world is constantly changing, rich in technology, and increasingly global in nature. In keeping with our goal of developing “men for others” and community leaders in an increasingly diverse and technology-driven world, the Rockhurst learning community will be actively engaged in learning through the effective, efficient and ethical use of digital tools in the classroom and beyond.

Rockhurst Student Acceptable Use Policy

“Acceptable Use Policy” (AUP) addresses acceptable and unacceptable ways in which the students in our community may use our information technology (IT) tools, and it addresses specific user responsibilities, rights, and expectations.

However, given the rapidly changing nature of IT systems and services, the policies defined in this document cannot cover every possible situation. Therefore, in addition to the specific acceptable and unacceptable uses presented, this AUP provides general principles which shall direct the use of Rockhurst’s IT tools. Put another way, students and adults are expected to use good judgment when working in gray areas not covered explicitly by the rules.

Adherence to this policy shall be the joint responsibility of the students, parents and employees of Rockhurst High School. Before IT tools and accounts will be assigned, a student must have the student handbook signed by the student and the student’s parent or guardian.
Individually-owned Apple iPad Program
Beginning in the fall of 2013, Rockhurst High School will permit students to use their privately-owned iPads on our wireless network with our management software. With this unique privilege comes an increased responsibility to use these tools as responsible community members.

Students using privately owned iPads (and all other technology provided by this institution) must follow the policies stated in this document while on school property, attending any school-sponsored activity, accessing Rockhurst-provided resources, using the Rockhurst network or while interacting in real or delayed time with Rockhurst community members. Use of these devices gives tacit approval for school IT personnel and faculty/administrators to observe and utilize the devices to confirm compliance with school policies described.

In the classroom environment, the teacher or other designated adult is the determiner of appropriate and inappropriate use of technology. Teachers may declare technology-free times, call for the placing of technology at the front of the room, or in a ready-to-use position, fully charged with textbooks and necessary apps, documents, etc.

Students in violation of the Acceptable Use Policy may be subject to disciplinary action, including disabling access to the network. In the event of disabling access, completion of all class work remains the responsibility of the student. Rockhurst High School is not responsible for the loss of any information as all files should be backed up.

Privileges (Acceptable Use)
We hope that students find Rockhurst High School’s IT tools to be useful assets that assist them in achieving their educational goals. Rockhurst provides students access to:

- An \texttt{amdg.rockhursths.edu} account (powered by Google Apps for education): This cloud-based computing technology grants all Rockhurst students limited access to email, calendaring, document creation, collaboration, storage, and other tools).
- A Moodle account: This learning management account gives students access to classroom materials, notes, schedules, etc.
- Certain productivity \texttt{apps} (Pages, Keynote, etc.) and various departmentally used apps.
- The Internet and many subscribed Internet reference and tutorial resources (which are accessible from any student computer in the building and in many cases on iPads at home and school).
- Note-taking and bibliography applications.
- Access to and classroom instruction on new media creation tools including music, video, digital graphics and programming software.

Users are encouraged to:

- Use IT tools to support their learning in ways consistent with the mission of the school;
- Conduct research using the Internet for instructional purposes related to class curriculum and personal interest and development;
- Access information that will facilitate their selection of the college or university they seek to attend;
- Increase their awareness of career path opportunities;
- Infuse technology into their course work;
- Improve their information literacy and research skills;
- Find ways to use technology for service to others.
Unacceptable Use:
The list of inappropriate uses of IT tools and accounts currently includes, but is not limited to the following. (This list may be updated at any time.)

- Attempting to covertly or overtly use technology in ways that are inappropriate, not indicated by the instructor or that run counter to the educational purpose of the class.
  - Never take a photo or record audio of video in the building without a teacher or administrator’s permission.
- Intra- or inter-class communication between students when not designated and/or supervised by an adult for a specific time period (such as a class).
- Using the Internet or school network for any illegal activity, including gambling, computer hacking (and all variations thereof) and copyright or intellectual property law violations;
- Use of Anonymous Proxies, Caching Servers, removing JAMF from iPads, jailbreaking iPads, or any other means to avoid restrictions placed on the IT network and/or internet access;
- Gaining intentional access to materials, maintaining access to materials or distributing materials which are obscene, pornographic or whose dominant appeal is sexual arousal;
- Gaining intentional access to material, maintaining access to materials or distributing materials which utilize or encourage excessive use of violence, blood, gore, or the diminishment of the value of life;
- Associating a website with the school without proper authorization or representing the school by name, logo, or identity in a formal or informal publication, document, or program without prior approval;
- Downloading, installing or accessing unauthorized software or other executable files (e.g., .exe, .bat, .pif, .reg) without the permission of IT staff; this includes but is not limited to the use of unauthorized operating systems or other root level programs that could be installed on school computers or devices.
- Deliberately introducing a virus to, or otherwise improperly tampering with, the system;
- Intentionally installing or accepting spyware, malware, or other disruptive, intrusive, or destructive programs;
- Attempting to gain access to or gaining access to network hardware (including wall jacks, wires, switches, routers, servers, access points, etc.). This includes placing unauthorized devices onto the school’s wired network.
- Obtaining or sending information which could be used to make destructive devices such as guns, weapons, bombs, explosives or fireworks;
- Posting messages on or through the network or internet, including those that are anonymous, that use abusive or profane language, or use the system to harass, insult or verbally attack others or disrupt normal function;
- Using limited resources provided by the school in a wasteful manner;
- Causing or contributing to the unnecessary congestion or malicious interference of the network;
- Gaining unauthorized access to resources or files;
- Identifying oneself with another person’s name or using password, account, or credentials of another user (including guests);
- Providing access to the school’s network to unauthorized individuals or granting limited authorizations to unauthorized people;
- Using IT Tools for financial or commercial gain (unless approved by Rockhurst administration for a school activity directly supervised by a staff member);
- Stealing or vandalizing data, equipment or intellectual property;
- Invading the privacy of other individuals;
- Attempting to gain access to or gaining access to student records, grades or files outside of the adult supervised and approved shared drives or individual authorized account;
- Degrading or disrupting equipment or system performance;
- Failing to obey school or classroom technology use rules;
• Taking part in any activity related to technology use, which creates a clear and present danger or a substantial disruption to the orderly operation of the school;
• Use of school or personal electronic devices to perform unethical actions including, but not limited to, cheating, unauthorized collaboration, or plagiarism (e.g., cell phone texting answers or taking pictures of exams).

Email Guidelines
Because email is an important form of communication, students are expected to check their email daily for messages from teachers, counselors, coaches, campus ministers, and club moderators. Every email should include the following:
• a proper greeting or salutation (e.g. Dear Mr Smith)
• a subject line that clearly states the purpose of the email
• a proper ending or signature (“Sincerely,” for example)

In addition,
• be concise but thorough
• remember that emails can be misinterpreted; choose your words wisely
• protect yourself from identity theft by not emailing passwords, Social Security numbers, bank account information, etc.

Risks
The educational community of Rockhurst High School makes no warranties of any kind, whether expressed or implied, for the service it is providing and is not responsible for any damages the user may suffer. This includes loss of data, non-deliveries, mis-deliveries, or service interruptions. The student is responsible for evaluating any information obtained from the Internet. Rockhurst High School specifically denies any responsibility for the accuracy or quality of information obtained through its services.

The users of Rockhurst’s IT Tools agree that they waive any right to privacy that they may have for such use (including personal devices) We may monitor the user of technology and may also examine all system activities in which the user participates. Users have no right to privacy as to any information or file created, maintained, transmitted or stored in or on Rockhurst’s property, through our technical resources or on iPads and other personal devices at school. Users should know that content that includes but is not limited to: sexual comments or images, racial slurs or other offensive comments, defamatory, discriminatory or harassing materials distributed, accessed or downloaded through IT tools could expose them to legal liability as well as to disciplinary action.

Loss or theft of a Rockhurst High School issued iPad must be reported to the Dean of Students Office within 24 hours or the first school day after incident. Students are responsible for the cost of replacing a lost or stolen iPad.

Violations and Sanctions
Rockhurst High School endeavors to create an atmosphere which fosters academic achievement, personal responsibility and respectful relationships among students, faculty, staff, administrators, families and other members of the Rockhurst community. Any behavior or action contrary to Rockhurst’s purposes is considered an infraction and may result in the immediate and/or permanent loss of access to IT tools and/or further disciplinary actions. At any time as required for administrative or technical reasons a network administrator may close an account.

Copyright
Rockhurst High School does not sanction copyright infringement. We ask all organizations bearing the Rockhurst name to honor all copyright and license restrictions.
NORMS OF STUDENT CONDUCT

As members of this Christian community, all of our actions must necessarily meet the test of being signs of love and respect for us and for each member of the Rockhurst community. The basic norm is Christ’s commandment that we love God and our neighbor.

All aspects of a student’s conduct—his speech, manners, personal grooming—should reflect a Christian respect for himself and for the rights and sensibilities of others. Further, the Dean of Students will counsel a student who violates the rights of another or who shows a lack of respect for those rights in minor matters. We consider a student as severing himself from this community if his behavior shows little improvement after such counseling.

Since parents are the primary educators of their children, the responsibility for the development of the discipline necessary to achieve intelligent, self-directed behavior belongs primarily to them. Parents cannot abdicate their responsibility for the conduct and actions of their sons during school hours, school sponsored events, or thereafter.

RESPECT

It is generally accepted that a person can only benefit a community (family, school, and business segment of society) if he truly respects himself. Out of this basic self-respect emerges a respect for the rights and property of others. The school motto "Wisdom in Christ" presumes such an attitude as a basis for full personal growth and will not tolerate a lack of respect in the following areas:

Respect for Self
- Presenting a continual negative appearance or an apathetic attitude toward academic and/or other requirements.
- Having alcoholic beverages on school property or at school functions, or attending school functions under the influence of alcohol.
- Using or sharing any type of restricted substance (alcohol, drugs, tobacco products) on school property, or at school functions, or attending school or these functions under the influence of alcohol or drugs.

Respect for Others
- Causing to bring public dishonor to the good name of Rockhurst High School by acts of misconduct, on or off campus.
- Involvement in criminal activity, on or off campus.
- Treating faculty members and other school personnel with disrespect, as evidenced by insubordination, lying, racist, sexist or elitist comments and actions.
- Treating others with disrespect, as evidenced by racist, sexist, or elitist comments and actions.
- Occasioning the violation of school guidelines by other students, such as by providing or transmitting to others any illegal or controlled substance.
- Violating the rights of other students (assault and battery, hazing or initiating other students or guests, fighting, stealing, false fire alarms, etc.)
- Vandalizing or defacing Rockhurst High School, other schools, or private property.
- Misbehavior at Rockhurst school activities (e.g. games, plays) that publicly dishonor the reputation of Rockhurst.
- Endangering themselves or others by bringing a weapon to school or to school related activities.
- Possessing or using on campus any firework or any material which is explosive or otherwise hazardous.
- Possessing or providing to others any pornographic material, or any material which violates the Christian norm of respect for the human body.
• Interference in the communication between school and parents, such as alteration of records, interception of correspondence, etc.
• A negative influence on other students and/or a negative attitude towards the school.
• Chronic tardiness to school or absence from school.
• Continuous violations of school policies.

Students who violate the norms of respect for self and others are subject to disciplinary action by Rockhurst High School. In addition, students are subject to disciplinary action for the following:
• Disruptive conduct on city or school-rented buses.
• Membership or association in a gang.
• Gambling on campus or at school-related events.
• Reckless driving on or off campus.
• Violations of all other school guidelines stated elsewhere in the Parent/Student Handbook, or violations of norms that are implicit in the mission and the philosophy of Rockhurst High School.

Fighting - due to the seriousness of fighting, and because of the real risk of permanent injury to the students involved, both students, regardless of fault, may be suspended from school.

Harm to Oneself/Others -- Any student who endangers himself or others, or threatens to do so, is liable for immediate dismissal. All members of the community (students, staff, parents, faculty and counselors) are obligated to notify a member of the Administration immediately (preferably the principal or dean of students) to insure the safety of the individual(s) at risk. Professional care may become a requirement for continued enrollment.

RESPECT—If a student feels threatened (physically, emotionally, or sexually) due to any lack of respect from students, faculty, or staff, he should report this to his counselor and/or the Dean of Students.

**DISCIPLINARY PROCEDURES**

All of the above clearly manifest an explicit disregard for the stated goals of Rockhurst. Whenever a student violates the letter or the spirit of the above guidelines or others implied in the mission and philosophy of the school, the student will be subject to any of the disciplinary actions described below.

**Classroom Disciplinary Procedures**

Students are expected to follow all behavioral guidelines and directions stated by the teacher. Upon the first violation of these guidelines the student may be warned or counseled to correct his behavior. If the student fails to correct his behavior, the teacher may inform the student that he has been assigned a JUG. The student is expected to report to JUG immediately after school.

**Conduct Report**

Students who violate classroom and/or school guidelines may be referred to the Dean of Students. In these instances teachers are asked to provide the Dean with a Conduct Report, which describes the violation and the teacher’s recommendations.

Any student receiving three or more Conduct Reports in any four-month period may be issued a Discipline Referral and/or assigned additional JUGs.

**Demerit Cards**

All freshmen students are REQUIRED to carry a demerit card and present it to a faculty member upon request. The demerit card is to be carried by students during the school day and at all school activities
(games, dances, plays, etc.). Failure to present the card upon request will result in an automatic JUG and a Discipline Referral.

Demerit cards are distributed at the beginning of first and second semesters. The accumulation of five demerits results in an automatic JUG. The accrual of ten demerits results in the assignment of two JUGs and a Discipline Referral. The accumulation of fifteen demerits results in one week (5 days) of JUG, a Discipline Referral, a parent conference, and an automatic review of a student’s continued attendance at Rockhurst. All JUGs received for demerits must be served on the day assigned.

The students at a charge of $5.00 must replace a missing demerit card. Washed, mutilated, or mismarked demerit cards are to be turned in to the Dean of Students for arbitration.

**Discipline Referrals**

**Discipline Referral Forms** are formal notices to parents/guardians regarding serious disciplinary matters involving their sons. The school considers two (2) or more Discipline Referrals during any four-month period to be excessive.  

*Please note:* Academic Referrals from the Office of the Assistant Principal for Academics are also counted as Discipline Referrals from the Dean of Students. An accumulation of such referrals may result in a student suspension, a parent conference, the placement of a student on Disciplinary Probation, and even a review of the student’s continued attendance at Rockhurst, which may result in the immediate dismissal of the student from the school.

**Disciplinary Probation**

A student may be placed on Disciplinary Probation for a serious offense or for multiple minor offenses. The probation period and terms vary at the discretion of the Dean of Students, based on the needs of the individual student and the general welfare of the Rockhurst community.

**Dismissal from Rockhurst High School**

Attendance at Rockhurst is a privilege which is afforded to students by the school and which may be revoked for academic or disciplinary reasons. Students and parents should understand that students may be asked to withdraw or may be dismissed at the discretion of the administration.

Dismissal from Rockhurst High School for disciplinary reasons is a penalty reserved for repeated violations of student guidelines or for single acts of a serious nature. A student will be liable for automatic dismissal from Rockhurst for the following offenses:

- Violation of the school policies against bringing a weapon to school.
- Violation of school policies against furnishing controlled substances.
- Theft of school or personal property.
- Serious vandalism to Rockhurst High School, or to other schools, or to personal property.
- Endangering, or threatening to endanger, oneself or others.
- Involvement in criminal activity, on or off campus.

**Appeal of Dismissal**

Students who have been dismissed from Rockhurst High School by the Dean of Students may appeal the decision to the Principal. The appeal must be made in writing by 3 pm on the very next school day after the dismissal.

**Fines**

When appropriate the Dean of Students may levy a fine or authorize other members of the faculty to levy fines on students. Violators of the tobacco guidelines are always subject to a fine of $30.00; violators of parking lot guidelines are subject to a $25.00 fine.
JUG
“JUG” (a corruption of the original Latin phrase “sub jungo”, i.e., under the yoke) is the traditional Jesuit high school term used for detention.

JUG must be served on the day assigned and therefore takes priority over any other activity, including school activities, car pools, employment, etc. Students may without penalty, only reschedule their JUGs for medical/dental appointments or for reasons of personal/family emergency, but must present a signed note from the parent to the Dean of Students explaining the reason for rescheduling. Failure to present a note will result in two additional JUGS. Students may reschedule a JUG for another day, but must serve an additional JUG.

Failure to report to JUG will result in two additional JUGS and a Discipline Referral. Repeated absence from JUG may result in suspension from school and an automatic review of a student’s continued attendance at Rockhurst.

The Dean of Students may, at his discretion, assign a student to a Saturday morning JUG. Failure to report to an assigned Saturday morning JUG will result in the student’s automatic suspension from Rockhurst High School and a review of his continued attendance.

DRUG AND ALCOHOL POLICIES
It is the contention of faculty, staff, and administration that students learn best when they are not suffering from the influences of drug and alcohol abuse. The policies outlined in this section have, at their center, the desire to help our students make the best decisions possible during their time at Rockhurst High School. It is our hope that our policies foster a lifelong understanding of the dangers of drug and alcohol abuse.

We understand that developmental issues, on occasion, impede adolescents from making sound decisions. Given this reality in the lives of the adolescents in our care, we have employed a two-part policy concerning the use of drugs and alcohol by our students. The first set of policies is designed to foster a community of drug and alcohol free learners who are well on their way to understanding how to make appropriate decisions concerning the use and abuse of drugs and alcohol. The second set of policies is designed to intervene in the life a student who chooses to bring drugs and/or alcohol onto campus or chooses to attend an off-campus RHS event under the influence of drugs and/or alcohol.

We believe that responsible alcohol use is a privilege, not a right, and the right to consume alcohol begins at age 21. We also believe that the use of illicit drugs is never acceptable. Further, we contend that drug and alcohol use is not part of “normal adolescent development,” and Rockhurst flatly rejects the notion that students need to learn to drink before they go to college. It is never appropriate for students to possess drugs and/or alcohol or for families to provide opportunities for alcohol consumption to minors. Parents who turn a blind eye toward teenage alcohol use in their homes are violating the law in both Kansas and Missouri. It is our contention as professional educators that adolescents do not have a right to engage in drug and/or alcohol use. Possession of drugs and/or alcohol is illegal, can lead to legal problems, and will have an impact on developmental and academic progress. Studies have repeatedly shown that the longer individuals wait to use alcohol and/or experiment with drugs, the higher the chances that they will not have problems with alcohol and/or drugs. Further, studies have shown that alcohol is the true gateway drug, and our own self study done in 2012 bears this out.
In both sets of policies, it must be clearly stated: any student who sells drugs on our campus will be subject to immediate expulsion.

I. Drug and Alcohol Policies Part One: Health and Wellness Model
Rockhurst High School strives to be a community where our students are empowered to make responsible choices concerning the role of alcohol and drugs in their lives. Our desire is for a drug/alcohol free student body. To this end, all students at Rockhurst High School are subject to mandatory random drug/alcohol testing throughout their four years at the school. The test will provide evidence of binge drinking. The information gathered will be shared with parents and will be used to help the students make positive choices.

We are so convinced of the good that will come from our desire to be a drug/alcohol free school that we are committed to state that positive results from the random test in our Health and Wellness Model will not lead to automatic disciplinary consequences. It is our hope that students who test positive will get the help necessary to return to good health.

Process of the Health and Wellness Model:
While it is the hope that our students will be making healthy choices concerning drugs and/or alcohol, we understand some may not. Below is an outline of the process used in Rockhurst High School’s program.

- Several times a year, especially after breaks and days off, Rockhurst High School will randomly choose a group of students to submit for drug/alcohol testing; Rockhurst will use a hair sample to determine use of drugs and/or alcohol. The school has employed the services of Psychemedics, a drug/alcohol testing company, to provide the result of the analysis of the hair samples. Testing will begin as soon as the opening convocations in August and will continue throughout the school year.
- All samples will be sent to Psychemedics for analysis and the results will be sent to the Director of Guidance. As a Health and Wellness Program, the Dean of Students or the Principal will not be informed of the initial results.
- For those students whose results are negative, the Director of Guidance will send a “Letter of Negative Status” home to parents with the date of testing indicated.
- For those students whose results are positive for drug and/or alcohol use, the student’s guidance counselor will request an immediate meeting with student and parents and the following will apply:

  A. First Positive:
     Students whose test results yield a positive for some drug and/or alcohol use will do the following:
     1. The student’s guidance counselor will request a meeting with the student and at least one parent.
     2. Students and parents will be given the information gleaned from the analysis of the hair sample by the guidance counselor. As this is a Health and Wellness program, there will be no disciplinary consequences at this time; the purpose of the meeting is to encourage the family to seek the necessary help and interventions.
        a. Since the first positive is considered a guidance/family conversation, there will be no consequences for participation in co-curricular activities given by the school for a first positive.
     3. Counselors will provide names of drug and alcohol programs if the family desires. This list is provided as a courtesy and Rockhurst does not endorse one therapist or program over another.
     4. Students will be required to meet with the school’s child psychologist to ensure that some plan of action is being taken by the family.
5. Students with a “First Positive” result will be tested again in 90 calendar days.
   a. If the First Positive 90 day re-test results are negative, the student will be placed back in the random pool of test participants.
   b. If the first positive 90 day re-test results are positive, the student will be placed in the second positive category.

6. Please note: all testing required after the initial random test will be invoiced to the family.

**B. Second Positive:**

If after the first positive the test results are again positive for some drug and/or alcohol use, it will be considered a “Second Positive”.

1. Upon notification of the second positive, the Dean of Students will be consulted to determine if the student may continue in our rehabilitation program. At this juncture, a full examination of the student’s disciplinary record will be reviewed.

2. It may be determined that it is impossible for the student to remain at Rockhurst. If permitted to continue matriculating at Rockhurst, the second positive result will require the family and student to see Rockhurst’s child psychologist to determine what caused the failure of the drug remediation program after the first positive. The family and student must follow the recommendations of the school’s child psychologist including any and all treatment or rehabilitation programs.
   a. A second positive result will be reported to the Athletic Director and the Assistant Principal for Student Affairs. The student will be ineligible for all co-curricular activities until he tests negative.
   b. If the reinstated student wishes to participate in a co-curricular activity after its tryout period, the administration or the coaching/moderating staff will determine whether the student will be able to undergo a tryout period.

4. Students who are charged with a second positive, and permitted to remain at the school, must meet with the school’s child psychologist as recommended during the next 90 days.

5. Failure to follow the child psychologists’ recommendations concerning a treatment program and/or refusal/failure to attend sessions with the school’s child Psychologist may jeopardize a student’s continued matriculation at Rockhurst High School.

6. Students with a second positive will be tested again in 90 calendar days at the family’s expense.
   a. If the second positive 90 day re-test results are negative, the student will be released from all therapeutic obligations (unless the family chooses to continue) and tested again in 45 Days.
   b. If the 45 day re-test results are also negative, the student will be placed back in the random pool of test participants.
   c. If either the second positive 90 or 45 day re-test results are positive, the student will be placed in the “Third Positive” category.

Note: Students who successfully complete a drug intervention program and who maintain a negative status as described above will be placed back into the random pool for future testing. If these individuals test positive at any time during their remaining years at Rockhurst, they will be considered a disciplinary risk and placed in the category of a “Third Positive”. A student is given only one opportunity to successfully complete the program of drug remediation.
C. Third Positive:
   If after the second positive the test results are again positive for some drug and/or alcohol use, it will be considered a “Third Positive”.
   1. The school will have no choice but to assume that despite nearly a year of evaluation and support given to them, the family and the student are not making a good faith effort to improve.
   2. A third positive will move the conversation from Health and Wellness to Discipline. A third positive will indicate to the school unwillingness on the part of the family and student to seek the help needed to remain drug free.
   3. A third positive will lead to dismissal from Rockhurst High School.

<table>
<thead>
<tr>
<th>First Positive</th>
<th>Second Positive</th>
<th>Third Positive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting with Guidance Counselor and Parents</td>
<td>Required sessions with RHS child psychologist for student and family. Dean of Students will be included in the conversation to determine if continued matriculation is possible. The student will be ineligible for all co-curricular activities until he tests negative.</td>
<td>Conversations moves from Health and Wellness to Disciplinary.</td>
</tr>
<tr>
<td>Meeting with school Psychologist</td>
<td>Must follow recommendations of RHS child psychologist regarding rehabilitation programs.</td>
<td>Student will be dismissed from Rockhurst.</td>
</tr>
<tr>
<td>Family seeks drug rehabilitation program</td>
<td>Failure to follow any program recommendations will place matriculation in immediate jeopardy.</td>
<td></td>
</tr>
<tr>
<td>Retested in 90 Days</td>
<td>Retested in 90 Days</td>
<td></td>
</tr>
<tr>
<td>If negative, placed back in random testing pool. If positive, charged with a second positive.</td>
<td>If negative, retested in an additional 45 days; if again negative, placed back in random testing pool. If positive, charged with a third positive.”</td>
<td></td>
</tr>
</tbody>
</table>

II. Drug and Alcohol Policies Part Two: Disciplinary Program
In all areas of student discipline, it is incumbent on the administration of a Jesuit high school to seek the formation of the young man in our care. In many matters of discipline, detention or occasional probation periods are necessary. The use of drugs and/or alcohol at school or at school events is a significantly more complicated disciplinary issue. In the cases of drugs and alcohol, both activities are illegal and may require the school to involve law enforcement personnel. As such, the school’s response is complex.

When the offence includes drugs and/or alcohol at school, on a school sponsored trip, retreat or event, at an off-campus event where RHS is the guest, or at any time where the student is under the care and supervision of Rockhurst High School, the severity of the offence increases significantly. We believe that responsible alcohol use is a privilege, not a right, and the right to consume alcohol begins at age 21. We also believe that the use of illicit drugs is never acceptable. Further we contend that drug and alcohol use is not part of “normal adolescent development,” and Rockhurst flatly rejects the notion that students need to learn to drink before they go to college. It is never appropriate for students to possess drug and/or alcohol or for families to provide opportunities for alcohol consumption to minors. Parents who turn a
blind eye toward teenage alcohol use in their homes are violating the law in both Kansas and Missouri. It is our contention as professional educators that adolescents do not have a right to engage in drug and/or alcohol use. Possession of drugs and/or alcohol is illegal and can lead to legal problems and will have an impact on developmental and academic progress.

Families and students should be aware that local police jurisdictions send MIP (Minor in Possession) reports directly to the school. Such offences, though not directly involving RHS, may have far-reaching consequences at school. When students are arrested or detained for drug and/or alcohol offences outside of school, it indirectly damages the reputation of the school. Repeated MIP offences may lead to dismissal from Rockhurst High School.

It is important to note that the selling or distribution of drugs at Rockhurst High School or at events off campus will result in immediate dismissal (without appeal). The selling of drugs to classmates is antithetical to what it means to be a “man for others” and destroys the trust necessary to build the type of community RHS strives to create. There is no place at Rockhurst for those who actively seek to diminish our community.

Any student who knowingly possesses, uses, transmits, or is under the influence of alcohol or illegal drugs during school hours, on the school grounds at any time, or at any school-sponsored event is liable for dismissal from Rockhurst. The use of alcohol by a minor, the distribution of alcohol to a minor by an adult, and the use of any controlled substance are all against the law and are considered serious misconduct at Rockhurst. The school reserves the right to randomly test for drug and alcohol usage at school and school-sponsored events.

- For the first offense, a student will be suspended from school and will remain suspended until a parent conference with the Dean of Students is held to discuss the student’s continued attendance at Rockhurst High School. If the student is allowed to remain in attendance at Rockhurst High School, the student will serve 15 JUGs (detentions), will be placed on Disciplinary Probation, will be required to undergo an alcohol/drug assessment, and will be required to meet any other requirements decided upon by the Dean of Students.
- All testing and counseling sessions shall be the financial responsibility of the student’s parents.
- Subsequent violation of this policy within a student’s four years at Rockhurst may result in expulsion.

Additionally:
- After the interview (assessment) is complete, the alcohol/drug counselor will make a recommendation regarding appropriate treatment. Depending upon the individual situation, outcomes may include any or all of the following: ten-hour educational program, outpatient treatment, inpatient treatment at any alcohol/drug facility, as well as suspension from school, JUGs, disciplinary probation, dismissal from Rockhurst, or other appropriate action consistent with the situation.
- If the student and/or the student’s parent(s)/guardian(s) refuse to have the assessment interview, or refuse to follow the assessment recommendations, the student will be required to withdraw from Rockhurst.

Rockhurst High School reserves the right to call emergency medical personnel to transport intoxicated or drug-impaired individuals to the nearest hospital emergency room. Any costs associated with such emergency response are the responsibility of the student’s family.

Tobacco Policy
Tobacco is a controlled substance for minors and is, therefore, prohibited to students on campus and at school-related functions. Violators of the policy will receive a Discipline Referral, two JUGs, and will pay a $30.00 fine.
ATTENDANCE POLICIES AND PROCEDURES

Regular and punctual attendance at school is the primary responsibility of the student and parent. Students who are absent from school jeopardize their academic standing and their ability to integrate in to the social and spiritual fabric of the high school community. While parents have the right to take their sons out of school, the school retains the right to impose consequences for excessive absences. Parents are expected to schedule family vacations during school vacation periods. Dental and medical appointments should be made after 3:00 p.m. or on Saturdays or school holidays. If parents go out of town during the school year, the Dean of Students should be notified in writing of their son’s guardian during their absence. This information is important in case of emergencies, absence, or tardiness.

The following are considered justifiable reasons for absence from school:

- Personal illness.
- Serious illness or death of a family member.
- Participation in a school-sponsored function such as a retreat, debate tournament, or athletic event.
- College visits approved by the College Placement Office. See College Placement Office guidelines for procedures.
- Subpoena by the court.
- Emergencies or circumstances calling for the student’s services or presence at home.

Residence Requirements

Students are not to live on their own in homes or apartments, and when not residing with their parents, must live with an adult approved by their parents and the school. Parents are asked to contact the school to communicate any such arrangement.

Procedures for Reporting Absence

Parents or guardians are to telephone the attendance line (816) 363-2036, x250 before 9:00 a.m. to report the absence of their son. Failure to report your son’s absence will result in his serving a JUG when he returns to school.

When a student returns to school after an absence, a note dated and signed by a parent or guardian indicating the reason for the absence is to be submitted by the student to the dean’s office. Absences without parental explanation will be considered unexcused.

Repeated failure to report a student’s absence places at risk the student’s continued attendance at Rockhurst High School.

Procedure for Requesting Early Dismissal

A student must have the permission of the Dean of Students to leave the campus during the school day. Permission will not be given without a dated, written request from a parent or guardian presented to the dean’s office before 8:00 a.m. The note must include a reason for the early dismissal, a phone number to verify the request and the name of the doctor or dentist, if applicable. If a note and name and phone number are not provided, early dismissal may not be granted. Under no circumstances may students dismiss themselves from school for an appointment or because they feel ill. In case of illness, students are to report to the office of the Dean of Students.

Absentee Homework Assignments

Rockhurst High School will supply homework assignments for extended absences. If your son is absent for three consecutive days, please telephone the attendance secretary (do not leave a message) by 9:00 am on the third day of the absence. You may then pick up assignments after 2:30 p.m. the same day. For students who are absent less than three days, we recommend that the student call classmates for assignments. Home phone numbers are available in the Student/Parent Directory.
Absence and School Activities
Students reported as absent from school during the day may not attend a nighttime school function. All students must be present for one-half of the school day to participate in any school-sponsored activities.

A. Tardiness
All students reporting to school late (after the 8:00 a.m. bell) must report to the Dean of Students' office for an admit slip. Students who are late to school, or to any class during the school day, will receive a JUG.

The fifth time a student is late to school will result in a Discipline Referral, three additional JUGS, and a parent conference. The 10th late may result in the dismissal of the student from Rockhurst High School.

Tardiness to individual classes will result in JUGS administered by the faculty. Students tardy to any class because a faculty member detained them should present a note signed by the faculty member detaining them.

An absence is counted as one-half day if the student arrives after fourth period begins or misses more than three periods or as one full day if the student arrives after 11:00 am.

B. Excessive Absence
Excessive absence from school is counterproductive to a student’s ability to meet the desired objectives of the Graduate-at-Graduation.

If a student misses ten or more individual classes during a semester, the Dean of Students may contact the parent/guardian, and a review of the student’s continued attendance at Rockhurst High School may be conducted.

C. Excused Absences
There are times when parents need to absent their sons from school for special reasons. Parents are required to submit to the Dean of Students a written request for an excused absence one week prior to the anticipated absence. Upon receipt of the written notice, the student will be given a form for his teachers’ signatures, which must be completed five full school days prior to the absence. Failure of parents to notify the Dean one week in advance may result in their son’s absence not being excused.

The student’s absence is unavoidable and of a nondiscretionary nature. Illness, accident, death in the family, selected non-emergency family trips, and approved college visits are examples of excused absences. All work missed during the absence, including tests, can be made up (see below). Teachers are expected to assist students to acquire materials or information missed.

A student whose absence is excused by the school must have all work, including tests, quizzes, homework, long-range assignments, etc., completed and turned in to his teachers by 4:00 p.m. on the third day after the absence. (For example, a student absent on Monday must have all work turned in by 4:00 p.m. Thursday; a student absent on Friday must have all work turned in by 4:00 p.m. the Monday following). Students will be given full credit for work turned in under these guidelines. However, students who fail to turn in their work within the allotted 3-day period may, at the discretion of the teacher, receive full, partial or no credit for late work.
D. Unexcused Absences

The student’s absence is avoidable and of a discretionary nature, due either to student or parental decision. Truancy and suspension are examples of unexcused absences for disciplinary reasons.

Unauthorized family vacations and unapproved college visits are examples of unexcused absences due to a parent’s decision to absent him from classes.

In addition to disciplinary punishments and restrictions imposed by the Dean, a student whose absence is unexcused for disciplinary reasons is unable to earn credit for work that was due on the day of the unexcused absence. Specifically, homework or quizzes over material covered in class on the day of the unexcused absence will automatically be assigned a grade of “0”. Students whose absence is unexcused for disciplinary reasons may turn in long-range assignments (i.e. work involving multiple days of assignments, or assigned three or more days prior to the unexcused absence) for full credit, and may make up tests that cover three or more days of class material for full credit. All such work must be completed and turned in no later than 4:00 p.m. on the day of the student’s return to Rockhurst.

Students whose absence is unexcused due to parental decision may make up all work, including homework, quizzes, long-range assignments, and tests for full credit. However, all such work under these circumstances must be completed by 4:00 p.m. on the first day of the student’s return to Rockhurst.

Health

- The State of Missouri requires that all students be adequately immunized before attending school. In addition, Rockhurst requires that a physical examination form and emergency forms be on file for each student by the start of the school year. These forms, found on-line at Rockhurst’s website, should be returned to the Dean of Students.
- Students who become ill during the school day are to report to the Dean of Student's office. Students who are ill will be sent home after the parents have given permission.
- All medications taken at Rockhurst High School must be stored and administered from the Dean of Student's office. A permission note, dated and signed by the parents/guardians must accompany these medications. Aspirin is not administered except as described above.
- In order to promote and ensure appropriate student health standards, students with chronic infectious or communicable diseases may be permitted to remain in the classroom only if there is no reasonable risk of transmission of the disease to others. Rockhurst High School will endeavor to accommodate the interests of students infected with communicable diseases to the degree that the health of other members of the school community is not at risk.
- Decisions regarding the type of educational and care setting for students with chronic medical conditions should be based on the behavior, neurologic development, and physical condition of the student and the expected type of interaction with others in that setting. These decisions are made using the team approach including the student’s physician, public health personnel, the student’s parents or legal guardians, school personnel, and Diocesan personnel. All medical, legal, and educational decisions should be made in writing. Students may be placed in home study pending team review. In each case, risks and benefits to both the student and others in the setting should be weighed.

Lockers

Students are required to have an official school lock for their lockers. These are available in the school bookstore. Unofficial locks will be removed. Locks must be kept on lockers at all times. The school is not responsible for materials taken from the school lockers. Student lockers are subject to search by school administration.

Lost and Found
Lost and found items may be turned in or claimed in the Dean’s Office. The school cannot be responsible for items or valuables left in classrooms, hallways or athletic areas. As a matter of policy, students are encouraged to write their name in their textbooks and notebooks in order to facilitate their return in case they are lost.

Messages to Students
In order to avoid disrupting the learning process and using valuable class time, MESSAGES WILL NOT BE DELIVERED TO STUDENTS. If an emergency situation arises in which a student must be contacted, the parent/guardian must first contact the Dean of Students.

Out of Bounds
No student is allowed to leave Rockhurst High School’s campus at any time during the school day unless he has received explicit permission from the Dean of Student’s office. Parental consent and knowledge are necessary to gain permission.

The following areas are off-limits during the school day:

A. The student parking lot and circle drive.
B. The parking lot east of the school gym.
C. All athletic fields, the former Jesuit Residence, and the Rose Theater.
D. School hallways, locker rooms, and student lockers during the school lunch periods.

Students who leave campus without permission or who are found in off-limits areas will be assigned a Discipline Referral and a JUG.

Parking Lot
- Seniors and juniors only may park on campus.
- Sophomores who can demonstrate an exceptional need to park on campus must petition the Dean’s office in writing for a parking permit. A committee of Rockhurst faculty will review the petition. If allowed, sophomores will be permitted to park in the stadium parking lot.
- Students must park in the north lot only at all times in a painted parking stall. Illegal parking creates hazards that may necessitate towing. Parking in the lots of neighboring businesses or on the streets of neighboring subdivisions is prohibited.
- Violations of these guidelines, as well as reckless driving, may result in a $25.00 fine or in suspension of driving privileges.
- Automobiles and other vehicles in the parking lot are to be vacated as soon as the student arrives at school and left vacant until the student’s departure. Books and equipment are not to be stored in the automobiles for use during the day as students are not permitted access to vehicles during school hours. Violations will result in JUG.
- Parking permits ($15.00) must be purchased from the dean’s office.
- Parking permits issued to a student cannot be transferred to another student. Any student who transfers a permit to another student, will forfeit his parking privileges and may be suspended from school and serve 14 JUGs.

Punctuality
Students are expected to be on time for school and for all classes. Students who “cut class” will be assigned two consecutive JUGs for each class cut for the first occurrence and parents will be notified. A second occurrence will result in two consecutive JUGs for each cut and a conference with the parents.

iPods and Music Players/Radios/Digital Cameras
These items may only be used with earphones before or after school or during Activity Periods, and only in the hallways, dining room, and Barry Commons; any such item found in use outside of these times or
places will be confiscated. These items are not to be brought into classrooms or other instructional venues.

**Cell Phones**
During the school day, students may use cell phones during activity period and morning break only. However, even during these two "cell phone accessible" times, students are not to send texts or make phone calls. At all other times of the day, students are to turn off phones and keep them out of sight. Students are never to use cell phones in the locker room, bathroom, library, or other places that demand a private or quiet environment. Failure to comply with the cell phone policy will result in the cell phone being confiscated and the student receiving three JUGS. The cell phone will be returned only after the first JUG is served.

**Searches**
For reasonable cause, members of the administration or faculty may conduct a search of student lockers, book bags, motor vehicles, electronic devices as well as students themselves.

**Sportsmanship/Fan Behavior**
When representing Rockhurst at games or other events, Rockhurst students shall refrain from any and all unsportsmanlike conduct (obscenities, taunting, “trash-talking”, demeaning shouts or gestures, dangerous behavior, and the like).

**Student Sales**
The solicitation of students or the selling of goods, candy and paraphernalia (i.e. shirts, sweatpants, and sweatshirts) to other students is forbidden. Students who wish to promote their club/activity or school sport in this manner must have the guidance and approval of their moderator and the President of the school.

**Student Visitors**
No student may bring visitors onto campus for class visitations without permission of the Dean of Students at least two days in advance of the visit.

**Use of the School Name**
The name Rockhurst High School, or any variation thereof, may not be used for any event, either social, athletic, or political, etc., nor may anything be published under the name of the school without the expressed permission of the president or principal of the school. The school does not hold itself responsible for offenses committed outside its jurisdiction, yet it cannot and will not ignore serious scandal or conduct detrimental to the school.

**Unstructured Time**
Each Rockhurst student is expected to be in his assigned class on time and ready to begin class when the bell rings.

For Seniors (and those Juniors in Senior Classes) ONLY:
- In the school’s ongoing effort to prepare its graduates for college, unstructured time may be granted on occasion. When a teacher of a senior class is absent he/she may, at his/her discretion, cancel the class for that day and grant unstructured time for students to complete assignments. Students will be notified by their substitute teacher if the class is being given unstructured time. The sub will take attendance, distribute the assignment, remind the students of unstructured time rules, and then allow the students to begin their unstructured time.
- Seniors who have an unstructured period must be in one of four areas: Dining room, Library, Barry Commons or the Pesci Atrium (Pesci is reserved for quiet Study). Students with unstructured time may
not leave the building, and they may not congregate in stairwells or in teaching areas of the building. Students who have been granted unstructured time for the day will receive jug if they are disturbing classes or are in areas of the building off limits during unstructured time. Unstructured time is a privilege, not a right; and classes are only cancelled at the teacher’s discretion.

- Violations of the unstructured time policies can result in termination of the unstructured time program for individual classes or for the entire class.
- Seniors who have their 8th period class cancelled may leave the school for the day after signing out with the Dean’s Office. Students who choose to depart the school at the end of the school day may not congregate in the parking lot and may not disturb classes at Rockhurst or other schools. These students who choose to leave can not return to school until the final bell has rung for the day. Violations of this privilege will result in serious consequences.
- In the rare event that a teacher or proctor does not arrive for class, students are to wait in a quiet manner either outside the classroom or in the room. If, after five minutes, the teacher or proctor still has not arrived, one student is to alert Mr. Duschen or Mrs. Fessler. Students are not to leave the classroom unless directed by the Assistant Principal for Academic Affairs.

Weather-Related and/or Unexpected School Closings
In the event that Rockhurst High School needs to announce the closing of school, or a delay in the starting time of school, for any emergency reason including weather or electrical problems, the announcement of the school closing or delayed starting time will be made by the following:

- Text alert will be sent via RockAlerts Text Caster
- Students will receive an email from the principal via RHS email
- Recorded message will be placed on the school telephone system (363-2036)
- Posting on the home page of the school’s website
- Radio and television stations will communicate the change in schedule or closing of school

School officials will make every effort to contact radio and television stations by 5:30 a.m. in the event of weather-related emergencies. Often it takes up to 30 minutes for the announcement to “make the air.” The safety of our students is of paramount concern to us; therefore, parents must use their own judgment about whether or not to send students to school if the weather is particularly bad in their local area. If you decide to keep your son home during a weather event, please call the school after 8:30 a.m. to report his absence.
STUDENT DRESS CODE

Attire and Personal Appearance - Rockhurst students are expected to be clean and neat in their attire and personal grooming. The Dean of Students is the final judge of appropriate attire and grooming.

Shirts - Any clean, pressed dress shirt with a collar, or sport shirt with a collar or a turtleneck (minimum 2-inch collar) may be worn. The following shirts are not permitted: Hawaiian and/or loud prints, flannel shirts (or shirts resembling flannel), Rugby shirts, T-shirts, Henley's, jerseys, tank tops, sweat shirts. Shirts may not be layered in such a way that one shirt is exposed beneath another shirt. Shirts must be tucked in at all times, before, during, and after school.

Trousers - Any type of dress pants may be worn with a belt. Work clothes, baggy pants, pants with pockets sewn or otherwise attached to the outside, bell bottoms, “cargo” pants, denims, jeans, worn or faded pants are not allowed. Approved Rockhurst shorts may be worn during periods announced by the Dean of Students.

Hair - Hair must be clean, and well groomed. It may not cover the eyes, or more than half the ears (even when combed from above and behind the ears), and must be at least one inch off the collar. Extremes in hairstyles (lines or designs, uneven patches of hair, ponytails, unnatural color, etc.) are not allowed. “Tails” are forbidden as is any hair length that allows hair to be gathered into a “tail” or ponytail. The face is to be clean-shaven. Sideburns must not extend below the ear. The Dean of Students reserves the right to make the final determination concerning appropriate hair length or style.

Shoes - Only dress shoes or loafers of a solid color may be worn, and they must be worn with socks that are at least 3 inches above the top of the shoe. The following shoes are not permitted: Hiking boots or hiking shoes, work boots, tennis shoes, canvas or nylon shoes, sandals, moccasins, and slippers. If parents are uncertain whether a particular type of shoe is permitted, they are encouraged to call the Dean of Students before purchasing it. Tennis shoes may be worn (with socks) only during those periods when shorts are permitted.

Socks- Socks must be worn at all times. Socks must extend at least three inches above the top of the shoe. Half-socks (anklets) are not permitted.

Jackets & Sweatshirts - Jackets or hooded sweatshirts must not be worn around the building and must be kept in a student’s locker. Students may wear sweaters (cardigan, v-neck, quarter-zip fleece or other material, or a pullover) or Rockhurst sweatshirts over the dress shirt.

Jewelry – Earrings or other visible body piercing may not be worn, nor may “studs” or devices meant to hold open a pierced ear or body part. Students are to refrain from wearing jewelry that is flamboyant or attention seeking, such as chains, hemp bracelets or necklaces, etc. Students may not wear items that “cover” a pierced body part.

Hats or caps – Hats or caps may not be worn inside the building at any time.

Special Dress Days - A clean and pressed white, long-sleeved dress shirt, tie, long slacks and appropriate socks and shoes are to be worn on Mass and assembly days and other special occasions designated by the administration. Authorized spirit shirts may be worn on pep rally or other designated days. Varsity athletes may wear their game jersey over the dress shirt with a collar on pep rally days. The rest of the dress code remains the same for student-athletes.

Dress at Extracurricular Activities – Extracurricular activities, e.g. games, dances, performances, are official school events and are therefore under the direction of school officials. Student dress at such events should always be in good taste and reflect the image of Rockhurst High.
COUNSELING AND GUIDANCE

The Counseling and Guidance Department is designed to provide services to meet the unique needs of each member of the student body. The primary role of the school's counselors is to provide academic guidance. Additionally, counselors also provide personal social counseling. Formal counseling, i.e., psychological therapy, is not a service provided by the school counselors.

The counselors offer a variety of student services: personal/social advice, study skills assistance, discipline counseling, academic advising and registration information, standardized testing and interpretation, career counseling, and referral services.

Students are assigned a counselor during each year of enrollment at Rockhurst. As students progress from freshman to senior year, they are assigned the same counselor from year to year. During the freshman year, counselors help students develop useful study habits and assist them in adjusting to the demands of a vigorous college preparatory curriculum. During sophomore year, counselors concentrate on a student’s social growth and the development of interpersonal skills. During the junior year, counselors concentrate on developing the students’ college plans, career awareness and a sophistication about the world of work. While a senior at Rockhurst, students continue to have the service of his counselor available to them. Additionally, the College Counselors specialize in assisting students with the college admissions and financial aid processes.

All in all, Rockhurst devotes considerable time and resources to student counseling. Students who make regular use of the resources available through the counseling department normally find their high school and college performance measurably enhanced.

Seeing Your Counselor—Counselors visit with students on a regular basis, i.e., at least once per semester and generally see students when grades or other factors indicate that a student may be experiencing unusual difficulty. However, no counselor can read minds, and it is the responsibility of the student to make an appointment with his counselor when circumstances arise which require an appointment. After leaving a message to see your counselor, the counselor shall meet with you within twenty-four hours unless you indicate that such a meeting must take place sooner.

Parent/Teacher Conferences—Frequently, parents wish to speak with teachers individually to discuss their child’s progress. Counselors are most willing to contact teachers and to provide them with any additional information that may be pertinent. To make teacher appointments, parents should contact their child’s teacher(s). Counselors are available to sit in on parent/teacher conferences. In the event a “staffing” is requested by a parent, i.e., a group meeting with parent(s), student, and teachers, please contact the counselor directly.

Testing - all students are given selected standardized tests during their four years at Rockhurst. These tests will vary according to the intended goals and objectives of the standardized testing program. Suggestions for learning disabilities and psychological testing are available upon request of the parents or when recommended by the counselor or school administration.

Concussion Management Program—Rockhurst is pleased to partner with ImPact Concussion Management program to provide a means to determine if a student has a concussion. All students at Rockhurst will complete a computer-based baseline assessment to be used in the event of a concussion or traumatic brain injury. Should an injury occur, the injured student will be retested and the differences between the two tests will assist medical professionals in their ability to determine if a concussion has occurred and the severity of the injury. The test results will remain part of the student’s school record.
The Director of Guidance is the defacto coordinator of the Drug and Alcohol Program. (Refer to Drug and Alcohol Policy for more details.)

In addition to six full-time guidance counselors, the school as an additional resource in a child psychologist. The child psychologist is a full-time employee of school and is available to work with students and families. Parents interested in working with the child psychologist should first contact their son’s counselor for a referral.

Confidentiality Policy—There are four instances in which a counselor and/or teacher is legally bound to inform a parent and/or authority with information given during a “confidential” counseling session: 1) when a student indicates he is going to physically harm himself or jeopardize his life; 2) when a student indicates he is going to physically harm another or jeopardize another’s life or has knowledge that another’s well-being is threatened; 3) when a student indicates he is being physically, sexually, and/or emotionally abused; 4) when a student indicates he has committed a felony (i.e. selling drugs, stealing a car, etc.).

COLLEGE PLACEMENT

Rockhurst High School provides comprehensive, on-going college advising to students and families that includes, but is not limited to: testing, individual and group counseling, and document processing for college admission, scholarships, and financial aid.

Direct work with students begins first semester junior year and throughout senior year. The College Placement Office provides services that assist students and families throughout the college exploration, application, and matriculation process. Connecting students with programs and opportunities that fit their academic, personal, spiritual, and social needs is our focus. Through a variety of classroom meetings, college visitors, evening programs and individual guidance, students are assisted through the college admission cycle. Although lower division students cannot begin application procedures for college, they should conscientiously apply themselves to their studies and plan their coursework and co-curricular activities in a way which increases the probability that they will be accepted by colleges of their choosing.

College Admissions Testing
PSAT/NMSQT - Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test - This test is taken in the fall of sophomore year as a practice test and again in junior year as a qualifying test for national recognition and preparation for the SAT.

ACT and SAT - American College Testing Program and Scholastic Aptitude Test - Colleges and universities require scores on either the ACT or SAT as a part of the admission process. All students are encouraged to take both tests. These tests can be retaken if desired by the student and/or recommended by the College Counselor.

SAT II Achievement Tests – SAT II tests are hour-long examinations administered in virtually every college-preparatory subject matter. The tests are offered at various times throughout the school year. Selected universities and colleges require or strongly recommend that students take achievement tests for admission and placement. Students are encouraged to speak with their college counselor about achievement tests.

Submission of Standardized Test Scores in the College Process - The college placement office will no longer submit results of standardized tests (ACT/SAT1 or SAT subject tests) as part of the transcript request process to colleges and universities. Students and parents have indicated their agreement to this policy by signing the Transcript and Recommendation Confidentiality Waiver Release Form in student’s junior year.
This form indicates that ACT or SAT scores reported to Rockhurst High School will be kept on file for data purposes only. Rockhurst High School will not release nor report any test scores to any educational institution. It is the student’s responsibility to determine which test scores will suffice for admission purposes at the colleges where he may be applying. Also, the student understands that official score reports should be requested from College Board and/or ACT and submitted directly to the educational institution receiving the student’s application. The college placement office will submit test scores on file (if sent to RHS by student) to athletic programs/coaches and scholarship organizations at a student’s request.

Advanced Placement Tests - Students enrolled in advanced placement courses are expected to take these tests each May. Depending on the specific policy of the individual college or university, a student may glean advanced standing as a result of his achievement on these examinations.

College Visitations - Rockhurst recognizes that choosing a college is an important family decision for our students. Visiting a college is one of the best ways to determine if it will meet a student’s needs and expectations. While it is important that students visit a campus before making an enrollment decision, there are policies that families must follow. It is imperative that students miss as little class time as possible due to college visits and that procedures are properly followed to obtain an excused absence. Colleges recommend scheduling visits at least two weeks in advance. The CPO requires a written request from parents a week prior to the college visit. The following policies MUST be followed in order for college visits to be excused absences:

A. Students are expected to visit colleges on days when Rockhurst is not in session. This is particularly true for trips to nearby institutions. Special university-scheduled visit programs/scholarship competitions may be an exception and, with proper documentation and notice, they could be excused.
B. To obtain an excused absence from the CPO for an official college visit, parents MUST submit a request in writing with the date(s) and college(s) listed at least one week in advance of the absence. At that time, a student will receive a college visit form that must be signed by each teacher and returned to the CPO prior to the absence. Failure to submit a timely request or return the teacher signature form will result in an unexcused absence.
C. Juniors will be allowed two excused absences and seniors will be allowed four excused absences per academic year for college visits. Freshmen and sophomores will not be granted excused absences from the CPO for college visits. After December 1, senior visits will not be allowed unless the student has submitted an application for admission to the school.
D. College visits will not be approved after December 1 for the first semester or after May 1 for second semester. They also will not be approved for the days preceding or following Thanksgiving break, senior service projects, spring break, or Easter break. All visit request approvals will be at the discretion of the college counselor.

School policy for students wishing to sit in on sessions with college representatives is as follows:
- Seniors in good academic standing may miss class time to visit with up to six college representatives.
- Juniors are eligible to visit with up to three college representatives.
- Students must sign up for college representative appointments no later than one day in advance of the visit.
- The College Placement Office reserves the right to set GPA requirements for students to be eligible to meet with any college or university.

A list of visiting college representatives can be found on the College Placement section of the Rockhurst website.
Notification to Colleges - RHS has a moral and professional obligation to inform colleges and universities of a student’s change in schedule during his senior year. Additionally, should a senior student experience academic difficulties during the year, the college placement officer reserves the right to inform the colleges and universities where the student has applied.

College Placement Deadlines – Please pay careful attention to deadlines noted on the Student Activities Calendar (*CPO). Meeting application, scholarship, transcript request, and testing deadlines are student/parent responsibility. Failure to do so will affect admission, scholarship, and testing eligibility.

May 1 is the National Candidate’s Reply Date – Senior students must confirm their attendance with the school of their choice by this date. Commitment is identified by returning an enrollment form and an enrollment deposit. You also are expected to notify the schools that offered you admission and/or scholarship that you will not be accepting their offer. Please note that any scholarships/special programming offered at colleges and universities may not be guaranteed if you do not respond to the school of your choice by May 1.

Release of Student Disciplinary Information to Colleges/Universities -- Rockhurst High School expects all students to model a high level of citizenship and responsibility. Therefore, when students are asked on college applications about disciplinary actions during their senior years, students are expected to answer truthfully and completely. Disclosure Policy of Rockhurst High School: Rockhurst High School’s policy regarding disclosure of disciplinary records is that Rockhurst High School will not notify colleges/universities that request such information of infractions resulting in probation, suspension or dismissal from this school. Rockhurst High School will not report disciplinary actions that occurred at previous schools attended. Nor does Rockhurst High School report academic probation to the colleges because those are internal measures students use to improve their performance. Rockhurst High School encourages students to answer all questions honestly and openly. In those instances when the question is answered in the affirmative, college counselors will assist families in developing a personal statement that will help contextualize the situation.

FINANCIAL OBLIGATIONS
All financial obligations to the school must be fulfilled in a timely manner, or a satisfactory arrangement made with the President of Rockhurst High School, before a student is promoted to the next year. In the case of seniors, financial obligations must be met by May 1, so that the student may take his final examinations and participate in the Commencement Exercises.

LIBRARY
The library is open from 7:00 a.m.-3:30 p.m., Monday thru Friday. The library is open to both class and individual use during the school day. Individual students may come to the library between 8:00 a.m. and 3:00 p.m. on school days if they have a note from their teacher stating their purpose in visiting the library or if the teacher has notified the librarian in advance by phone. Library computers are for school use only.

All library books, except those designated as reference, reserve and non-circulating may be borrowed for three weeks. Reference books and new magazines are overnight check out only. Materials may be renewed if there are no other requests for them. Students may not check out additional library materials if they have overdue materials on record. Payments for lost materials will be based on replacement costs. The minimum charge for book replacement is $25.00.
PHOTOS

Rockhurst high school may use appropriate student pictures and videos, including website display for all school-related activities. This includes the photography and video use by professionals approved by the school's administration for related school events.

PASTORAL MINISTRY and IGNATIAN SERVICE PROGRAM

The Pastoral Ministry Office is the center for the religious and spiritual life at Rockhurst High School. Christ is the center of all that we do. We proudly embrace our Catholic, Jesuit tradition. Through our work in campus ministry, we seek to love the Lord, our neighbors, and ourselves according to the Gospel. Accordingly, we construct programs and assemble resources that contribute to the spiritual formation of our young men.

PASTORAL MINISTRY

Retreats

Retreats are an opportunity for our students to step back and reflect on God’s work in their lives. Through prayer, discussion, and other activities they ask Christ, “Lord, when did we see you?” The Spiritual Exercises of St Ignatius are the inspiration for our retreat program.

Freshman Year - required

Freshman Retreat - a two and one-half day retreat experience organized and conducted by the Pastoral Staff, teachers, alumni, several parents, and upper-class student retreat leaders. The retreat is based on the concepts of community and love of God. This mandatory retreat, held at school, usually takes place in February.

Sophomore Year - required

A one-day retreat led by the pastoral staff and sophomore theology teachers. It is based on the five pillars of the ‘Grad at Grad.’ This is an opportunity for students to reflect on their first year and a half at Rockhurst. How has God been at work in their lives? What are Christ’s hopes for them? This mandatory retreat, usually in October and off site, cannot be rescheduled.

Junior Year – required, two options:

A. Traditional Junior Retreat. A two and one-half day experience of large and small group discussion, prayer and sacraments, and a series of spiritual exercises guided by adult leaders. Four of these retreats are offered for juniors; students can choose their preferred dates. See school calendar for details.

a. Kairos Retreat. A three and one-half day experience of Christian community and sacraments. This is a powerful opportunity for spiritual conversion for many students. A series of talks are given by Rockhurst peers, faculty and administrators. Group discussion and prayerful reflection help students to see Christ working in their families, their friends, and their own lives. Four of these retreats are offered for juniors; students can choose their preferred dates. See school calendar for details.

Senior Year - optional

Kairos Retreat (for students who did not go on Kairos as a junior)

A three and one-half day experience of Christian community and sacraments. This is a powerful opportunity for spiritual conversion for many students. A series of talks are given by Rockhurst peers, faculty and administrators. Group discussion and prayerful reflection help students to see Christ working in their families, their friends, and their own lives. Five of these retreats are offered for seniors; students can choose their preferred dates. See school calendar for details.
Students who miss school while participating in retreats will receive excused absences. They are given ample time to complete their assignments, according to the school policy. Students should alert their teachers a week before the retreat.

**Liturgies**

Celebration of the Eucharist (the Mass) is the focal point of our faith community. At the Last Supper, Jesus told the apostles, “Do this in memory of me.” The Church has faithfully obeyed this command for two millennia. Through the Real Presence, Christ transforms us more and more into the Body of Christ. He shapes us as disciples and as ‘Men for Others.’

Mass and prayer takes many forms at Rockhurst, including:
- All-school Masses on Holy Days and special occasions
- Class Masses on Thursdays throughout the school year (held in Rose Theater)
- Father/Son Masses on the 1st Tuesday of every month (in Sacred Heart Chapel)
- Prayer services for special needs and occasions
- 7:30 am daily Mass. Optional, all are welcome (in Sacred Heart Chapel)

**Sacrament of Reconciliation**

The Sacrament of Reconciliation is available during most retreats, during activity period in Advent and Lent, or by appointment with one of the three priests on staff.

**Sophomore Family Conversations**

During January of the sophomore year, each student and his parents meet for a half-hour interview with a Rockhurst faculty or staff member. These sophomore family conversations provide an opportunity for the student and his parents to reflect on the challenges and achievements of his first two years at Rockhurst. Students then set goals for the next two years.

**IGNATIAN SERVICE PROGRAM**

In the Jesuit tradition, service at Rockhurst High School emphasizes reaching out to those on the margins. Recognizing that our students have been blessed with many talents and opportunities, Rockhurst asks each student to serve the community by sharing his gifts, time and talents. Taking our example from the gospel, building relationships is the prime emphasis of service. This attitude recognizes that service gives and receives.

Students are encouraged to offer direct service with the materially poor and marginalized. Service performed within a student’s own family or for friends normally does not satisfy the community service requirements. Students may not receive compensation or credit through other programs (such as one’s own Eagle Scout project). Contact the service director for questions.

**Total Ignatian Experience (TIE)** service trips are available in the summer for specific classes, (ie. freshmen, sophomores, etc). These trips are built on the four pillars of service, community, simplicity, and prayer.

**Freshmen**

Freshman students are required to participate in one group service project on one of the scheduled freshman service opportunity days. Additionally, freshmen will complete one 5-hour community service project per semester. Projects must be approved by freshman theology teachers in coordination with the service director. Additionally, freshmen must complete a service reflection in theology class.
**Sophomores**
Sophomores are required to complete 25 hours of service. Students are encouraged to serve during the summer months. Fifteen hours are due by the end of the first semester and the remaining 10 are due by the end of the second semester. Sophomores will continue their reflection during sophomore conversations. Sophomores may perform up to ten of their service hours at Rockhurst events. Service hours may carry over.

**Juniors**
Juniors are required to complete 25 hours of service. Students are encouraged to serve during the summer months. Fifteen hours are due by the end of the first semester and the remaining 10 are due by the end of the second semester. Juniors will continue their reflection during a second semester meeting with the service director. Juniors may perform up to five of their service hour at Rockhurst events.

**Seniors**
Seniors participate in a two and one-half week Christian service project with builds on the students’ earlier community service. During the first part of the second semester, each senior immerses himself in service with an approved organization. Completion of senior service is a requirement for graduation. Please see the senior service handbook for details.
CO-CURRICULAR ACTIVITIES

Rockhurst High School, through its various programs and activities, aids in the total development of its students. While academic excellence is the hallmark of the school, Rockhurst is equally committed to providing an experience of excellence through student activities. Rockhurst’s programs of athletics, intramurals, clubs and activities, aim to be truly co-curricular, i.e., equal partners to academic course work that support and advance the goals of the Graduate-at-Graduation.

High school students have a real need for opportunities in which they can excel, make friends, learn, and give expression to their talents and abilities. Rockhurst’s student activities program is designed to provide all students with this opportunity to share with the larger community his God-given gifts.

Student Government – the Student Government Association (SGA) is a highly visible and active organization at Rockhurst High School. Members of the SGA serve the student body by sponsoring and organizing a variety of activities, service projects, and represent the student body (SGA Executive Committee & Student Life Committee) to the faculty and school administration.

The Student Government sponsors and organizes many events at Rockhurst that relate to the overall “spirit” of the RHS community: formal & semi-formal dances and mixers, Homecoming, Freshmen Orientation Brothers’ Program, the Harvest Food Drive, and Spring Mission Week. The Student Government works in conjunction with other student clubs/activities providing support for school spirit activities and resources.

SGA Officers for 2013 -- 2014
- President: Matthew Brocato ‘14
- Vice President: Jack Hilliard ‘14
- Student Life Chair (tba): Dante Pennipede ‘14
- Secretary (tba): Max Hughes-Zahner ‘14
- Treasurer: Nico Cobb ‘14
- Mission Committee Chair: John Rebein ‘14
- Freshman Class Coordinator/Brothers Program: Alex Reynolds ’15 & Peter Stanley ’14
- Senior Class President: Stanley Reynolds ’15
- Senior Class Vice President: Lewis Chapman ‘16
- Junior Class President: Michael Watts ’16
- Junior Class Vice President: Andrew Hawkins ’14 & Shea McEnery ’14
- Sophomore Class President: Mr. Erik Gustafson
- Sophomore Class Moderator: Mr. Kevin Reardon
- Junior Class Moderator: Ms. Katie Mertz
- Senior Class Moderator: Mr. Rick Staihr
- Moderator: Mr. Patrick Doyle
- Spirit Club: Mr. Matt Nolen
- Yell Leaders: Mr. Ben Stueve, Mr. Joe LeRoy
- Assistant Principal for Student Affairs: Mr. Chris Bosco
These SGA officers make up the core team for the Student Government Association. Additionally, elected class representatives and appointed representatives of SGA-sanctioned clubs serve as members of the SGA Assembly. The Student Government Association and the classes each work with a faculty moderator to organize activities for the entire student body and/or for each RHS class.

While the number of elected positions is limited, the opportunities for leadership and service are not. Planners, organizers, and workers are needed for virtually every event. Any member of the student body wishing to serve in student government is encouraged to stop by the SGA offices in the Barry Student Commons.

**Student Organizations and Clubs** - Rockhurst sponsors a number of clubs and organizations that reflect the students’ academic and personal interests. A listing of the various clubs can be found at the end of this section of the handbook and on the school website.

**School Policies for Student-Sponsored Events** - During the academic year, the Student Government Association sponsors a variety of mixers, dances, and events. The norms of expected behavior as defined in this Student/Parent Handbook are in effect at all student-sponsored events on and off campus.

**Videos for all-school showings** must be sponsored by a RHS club and approved by the activity moderator or classroom teacher and submitted to the Assistant Principal for Student Affairs (APSA) for final approval. **Video Production Approval Forms** are available in the SGA Officer or from the APSA. Completed forms are due one week before the proposed showing and the completed video is due two days prior to the proposed showing date. Non-approved videos that have been submitted for an all-school showing that appear on web sites like YouTube are subject to disciplinary action if the content is deemed to harm the mission and vision of Rockhurst High School.

**Mixers/Dances** – Rockhurst High School’s goal for both dances and mixers is to provide a supervised, age-appropriate, safe environment for high school age men and women to socialize and have fun in a Christian respectful and responsible manner. Rockhurst High School will reach its goal by employing, but not limiting itself to, the guidelines and standards listed below.

- Rockhurst students prior to a mixer (Blue & White, Freshman) must register guest male students. Additionally, female students who do not attend one of the metropolitan Catholic High Schools must be sponsored by a Rockhurst student. A Rockhurst student may sponsor one male guest and/or two female guests. Guest passes may be obtained in the Dean’s Office by 3:30 on Friday before a mixer. Sponsored guests must carry their school ID and guest passes with them during the duration of the mixer.
- Female students from any of the area Catholic High Schools do not need sponsorship from a Rockhurst student, but they will need a current school I.D. for admittance.
- **Rockhurst students are responsible for their guests’ and dates’ behavior and dress.**
- All Rockhurst students and their guests/dates must show current school identification.
- All dance/mixer attendees are subject to search (purses, coats, etc.), or testing for controlled substances before/during/after a Rockhurst mixer/dance.
- No carry in liquid containers, backpacks, bags or large purses are allowed.
- Students bring valuables at their own risk. Rockhurst is not responsible for any lost or stolen items.

- For the duration of the dance/mixer, students are expected to comply with the standards of dress. Students are expected to be clean and neat in their personal appearance, observing standards of modesty, moderation, and good taste. Any interpretation and judgment in these matters lies with school personnel supervising the dance. Those students violating these rules will be asked to leave the dance/mixer and their parents called.
All dance styles must comply with standards of Christian morality, standards that include modesty and safety. School personnel will be the final judge of the appropriateness of dance style. School personnel will challenge any student behavior or dancing deemed inappropriate. This includes the following stipulations: no one on the ground, a student’s legs cannot wrap around a dance partner nor may he or she pick up another student. When hands are placed on another student’s body, hands should be in appropriate places such as the waist or shoulders. ANY dancing or movement that implies ANY sexual activity OR motion is not permitted.

- Students may not body surf, sit on shoulders, form a mash, or slam at any dances/mixers for safety reasons.
- No drinks are allowed in either of the gymnasiums.
- The use of tobacco, alcohol, or any other illegal drug is not permitted.
- Student, guest, and date dress and behavior at dances/mixers should always be in good taste and reflect the image of Catholic Jesuit High school. Rockhurst students, their dates, or guests may be asked to leave the dance and parents called if there is a violation of the above rules. Additionally, if a guest student is dismissed from a dance or mixer their school administration will be called.

**Additional expectations for mixer, semi-formal and formal events include:**

- All Rockhurst mixers/dances have an announced required arrival time, usually 30 minutes after the beginning of an event. No student, male guest (mixer only) or female date will be permitted to leave a mixer/dance any sooner than ½ hour prior to the announced conclusion of the event. Special circumstances that require later entrance or early dismissal from a mixer or dance require a parent/guardian note indicating the reason for late entrance/early dismissal and must be submitted to the Dean’s Office or the Assistant Principal for Student Affairs prior to the event.
- **Dress for a mixer** is informal. A student, his male guest, or female date may be barred from entering a dance if the attire is considered inappropriate.
  - **Dress for a semi-formal dance** requires Rockhurst students to wear a suit with dress shirt and tie, socks, and hard-soled shoes or a sports coat, a dress shirt and tie, pressed trousers, socks, and hard-soled shoes. A student’s female date should wear attire appropriate for the event.
  - **Dress for a formal dance** is a tuxedo (tie/jacket) for a Rockhurst senior and appropriate attire for his female date. The only formal event for students is the Senior Prom. (Tuxedos are offered for purchase through the Parent’s Club.)
- Parents and students are reminded of school policies regarding the use, distribution, and possession of alcohol and other controlled substances at school events. If it is suspected or determined that a student has violated school policy in this area, his (or her) parents will be called and asked to pick up the student. The school reserves the right, if judged appropriate, to call an ambulance (at the parent’s expense) if the student is incoherent or not responsive. The school also reserves the right to randomly test for drug and alcohol usage at school and at school sponsored events. Appropriate disciplinary sanctions will be enforced depending on the degree of violation. Rockhurst High School will contact the school administration of a visiting student who is in violation of Rockhurst’s policies regarding the use, distribution, and possession of alcohol and other controlled substances at school events. Depending on the circumstances of the violation, the Kansas City Police Department may be called. Please note Rockhurst students are responsible for their guest’s behavior at school-sponsored events. Any violation by a guest will, at a minimum, warrant her (his) expulsion from the event. Rockhurst students who are in violation of school policies will also be subject to school disciplinary procedures up to and including dismissal.
- Rockhurst High School neither encourages nor agrees with the use of buses, limousines, vans, or chauffeured vehicles to school events. Essentially, this behavior is exclusionary by nature and is not seen to promote a spirit of community among students. Rockhurst prefers keeping the true cost of our semi-formal and formal dances at a reasonable level so that as many students as
possible can attend these events. Vehicles of this type can also provide an opportunity for illegal possession and drinking/use of controlled substances. It also allows for designated drivers as well as designated drinkers. Therefore, too, Rockhurst will not support the renting of hotel rooms or unchaperoned parties of any kind before or after school events or parents providing alcohol to students and their dates in their homes. It is the position of the Rockhurst administration, faculty, and staff that parents work with the school to support our efforts to promote age-appropriate behavior for our students and their guests.

- The school requests that parents refrain from serving alcohol (in any amount) to Rockhurst students (or their guests) before and after school events. Parents who knowingly distribute alcohol to a minor are subject to full prosecution under the law.

  Parents who have questions about Rockhurst’s policy are invited to speak with the Principal.

- Rockhurst administrators and faculty members supervise all student activities. At special events and at those events where a large number of students will attend, off-duty police officers are hired by the administration to assist with supervision. These officers act as agents of the school and students are expected to cooperate with their directives.
**Student Co-Curricular Offerings:**

Student Government and Activities – all co-curricular activities - athletics, clubs, and the like - are an integral part of Rockhurst’s broad-based curriculum. Each student is expected to involve himself in at least one co-curricular activity per year while at in attendance at Rockhurst. A grocery list of co-curriculars on college resumes are neither conducive for effective club operations nor an effective indicator of quality participation or leadership. A listing of these programs follows below and is also available on the school website:

**Astronomy Club** is for anyone who wants to learn more about astronomy events, cosmology, planets, galaxies, asteroids and astrophotography. (Moderator: Mr. Paul Winkeler)

**Athletics** - The Athletic Program, administered by the Athletic Director, has a long and rich tradition at Rockhurst High School. The program offers excellent coaching and competitive play in the following sports:
- Baseball
- Basketball
- Cross Country
- Football
- Golf
- Lacrosse
- Soccer
- Swimming
- Tennis
- Track
- Wrestling

**Chess Club** – is one of Rockhurst’s most active and successful co-curricular program, the RHS Chess Club participates by forming teams to compete in as many as eight local tournaments per year. (Moderators: Dr. Cusick and Mr. Owsley)

**Chapel Choir** – is a group of individuals who are concerned about developing an important aspect of the spiritual life at the Rock. This group of vocalists and instrumentalists perform at all school liturgies and at the monthly Father/Son masses. (Moderator: Mr. Michael Kern)

**Choir Council** – Assists the choral director in many capacities ranging from classroom organization to concert preparation and publicity. (Moderator: Mr. Sam Anderson)

**Classics Club** – This club is open to both Latin and Greek students. This club will successfully compete in the JCC Convention and explore meetings with other high school classics clubs. (Moderator: Dr. Michael Cusick)

**Debate**—The Speech and Debate Forum has a long tradition at Rockhurst for excelling in all of the Speech and Debate events: Policy debate, Lincoln Douglas debate, Public Forum debate, extemporaneous speaking, original oratory, dramatic and humorous interpretations, and Student Congress. Practices and/or classes provide instruction in the various events. Freshmen compete in Novice tournaments during the first semester and may move up to J-V tournaments during the 2nd semester. Speech and Debate is a no-cut activity open to all students who are willing to practice. (Coach: Mr. Don Ramsey)

**Dramatics**—presents a number of productions including a fall play, spring musical and a theater workshop. Students may participate as actors, technical crewmembers or in other ways depending on their interests and talents. (Moderator: Mrs. Ashlea Christopher)

**Drum Line** - Drum Line is Rockhurst High School's premiere percussion ensemble. Membership is by audition and only after attending the Drum Line camp during the 1st week of August. Additionally, it is highly recommended that students take the *Percussion Fundamentals Class* during the fall semester. Students interested in the Drum Line can start to sharpen their skills by being in the Drum Corp of the Pep
Band. Drum Line performs at all the varsity home football games and intends to broaden their scope by performing at the varsity basketball games also. (Moderator: Mr. Andrew Wilson)

**Eilert Ecology Club** - named after our beloved Br. Larry Eilert, SJ, the Eilert Ecology Club promotes and manages ecology programs within the school: to honor God’s purpose in our treatment of God’s creation. (Moderator: Mr. Chris Jensen)

**Fantasy Sports Club** – the goal of the club is to give students an opportunity to interact in an enjoyable, semi-competitive way through fantasy sports. Students from all grade levels are welcome to have fun through a shared interest in sports. (Moderator: Mr. Scott Duschen)

**Fellowship of Christian Athletics (FCA)** – seeks to bring together students with common interests in two main ideas: first, their faith in God, and secondly their interest in athletics. Activities range from small group meetings, inviting outside speakers to share their faith and coordinating school wide recreational activities. FCA encourages young men to deepen their relationship to Jesus Christ and to incorporate their faith in everyday living. (Moderator: Mr. Eric Berg)

**Flying Club** – organized in 1991, the club is open to a limited number of students with an interest in flying. The flying club meets every three weeks. Students are familiarized with the principles of flight and the fundamental of how small aircraft operate, but the club does not take to the air. (Moderator: Mr. Stephen Ryan)

**Foreign Language Clubs: Spanish, Latin/Greek, Ni Hao (Chinese) and French** – open to all interested students, these clubs explore and celebrate the club-specific culture and heritage. Members take part in assemblies, share meals, and support the local community through volunteer and fund-raising efforts. (Moderators: Spanish – Ms. Martha Drone, Latin/Greek – Dr. Cusick, French – Mr. Brendon Sams, Mandarin Chinese – Mrs. Shao)

**Gardening and Philosophy Club** – is open to all interested students. The group maintains two vegetable garden plots on campus and discusses topics such as epistemology, ethics, and metaphysics. It meets during activity period and occasionally after school and on the weekends. (Moderator: Dr. Mike Cusick)

**Herpetology Club** – is designed for students who have a common interest in lizards. This club will teach proper husbandry – proper environment, lighting, temperature, reproductive cycles and healthy care of the young. (Moderator: Mr. Rick Wikiera)

**Human Dignity** – This club will look at privilege as it relates to our social responsibility to our community and the world. (Moderators: Ms. Carol Dougherty & Mrs. Martha Drone)

**Hockey** – Rockhurst High School sponsors a club level competitive hockey club that plays other high schools in both the metropolitan and state areas. Expenses for the hockey club are the responsibility of the players and their families. (Moderator: Mr. Paul Winkler)

**Intramurals** - students may participate in this program on a “no cut” basis. Touch football is offered in the fall, basketball in the winter, and, come spring, volleyball is the sport of choice. Intramurals are played during activity period. Intramural faculty basketball and volleyball teams have been known to defeat the student teams with regularity. (Moderator: Mr. Tony Severino)

**Juggling Club** – The Rockhurst High School Juggling Club is a student-motivated club committed to having fun. They meet during activity periods and after school when possible. The club performs before the
Rockhurst plays and puts on their own talent shows from time to time during the activity period. Nearly all members joined with no previous juggling experience. Each member is committed to promoting a relaxed and fun environment with hopes that it will be contagious in the Rockhurst community. (Moderator: Mr. Greg Owsley)

**Justice League** – is a student-led organization that actively pursues human rights and justice for all people, especially those who are oppressed. We do this by studying current issues, educating others, and by diligently working for justice through letter-writing campaigns and hosting speakers. The group also sponsored the “Just Coffee” service on late start days in the Barry Commons before classes. (Moderator: Mr. Marvin Grilliot)

**Math Club** – Sponsored by the Math Department, the math club competes locally and regionally in math competitions organized by local universities. (Moderator: Mr. Tom Zima)

**Mock Trial Team** – The Mock Trial Team competes in Metro, Regional, State and National competitions. The seven member teams work with a teacher/coach and an attorney/coach on case materials provided by the State Bar Association. After school practices develop prosecution and defense skills for attorneys & witnesses in opening statements, direct examinations, cross examinations and closing arguments. Season is November through March, with State in April and Nationals in May. (Teacher/Coach: Mr. Don Ramsey)

**Multi-Ethnic Educational Team (MEET)** – Multi-Ethnic Educational Team (M.E.E.T.) Club - is an organization of interested students striving to promote multi-cultural harmony and awareness at Rockhurst. It serves as an open forum for students’ thoughts on diversity, as well as promoting events that encourage cultural understanding and appreciation. (Moderator: Mrs. Valerie McCoy)

**National Honor Society** - Rockhurst’s Gerard Manley Hopkins, SJ, chapter of the National Honor Society is composed of students who have earned the cumulative GPA of a 3.5 or above and have completed the NHS admissions process, including an essay, faculty recommendations, and thirty service hours. NHS serves as official hosts and helpers at many Rockhurst events. NHS sponsors the Carlitos’ Night of the Bands, a decades-long annual fundraising effort in support of the Jesuit missions in Central America. NHS also sponsors the in-house Rockhurst tutorial program. Students experiencing academic difficulty may receive tutoring from NHS members. Students become NHS eligible at the end of their sophomore year and inducted members at the end of their junior year. (Moderator: Mr. Brandon Jones)

**Outdoors Club** - A group of students who plan and experience a variety of outdoor experiences, from camping trips to one-day excursions. (Moderator: Mr. Luke McLellan)

**Patriotism Club** – A group of students working to promote the patriotic spirit of the RHS community and to honor and assist members of the U.S. armed forces. (Moderator: Mrs. Nicole Smith)

**Pep Band** – is an ensemble that performs at all varsity football and basketball games. If you can keep a commitment, this group is for you! Come and join the fun. (Moderator: Mr. Andrew Wilson)

**Piano Club:** The Piano Club brings together students who share an interest in playing or a desire to learn this intricate instrument. It also provides the opportunity for beginners to learn how to play the piano and a place for pianists to gather and meet other pianists and to create opportunities for pianists to perform. (Moderator: Mr. Jack Reichmeier)

**Prep News** - the student newspaper, *The Prep News*, is published monthly during the school year. Reporters are members of the Journalism I class and newspaper classes. Students not enrolled in those
classes may work on the newspaper as artists, photographers, and computer technicians. (Moderator: Mr. Daniel Hrdlicka)

**Pro-Life Club** – serves to honor the Catholic Christian tradition of respecting life and defending the helpless. Focused on the abortion issue, we seek to educate and to serve whenever applicable, and to make our interests known to state and national lawmakers. (Moderator: Mr. Jim Bascom)

**The Quarry** - the yearbook or annual, *The Quarry*, is published through the work of juniors and seniors in the Yearbook class. (Moderator: Mr. Daniel Hrdlicka)

**Racquetball Club** – is an opportunity for students to learn about and participate in the sport of racquetball. Students of all skill levels are encouraged to participate, as the sport aids physical conditioning, quickness, and coordination. (Moderator: Mr. Rick Wikiera)

**Regis Club** – is a volunteer service group committed to promoting the Jesuit vision of social justice through active service to the local and Rockhurst community. (Moderator: Mr. Chris Elmore)

**Rock Collection** - the *Rock Collection* is the student literary magazine published each year in the spring. Writing and editing of the magazine is done largely in the fall semester with the final stages of production completed in January and February. Any student may submit his original work for publication. (Moderator: Mr. Brandon Jones)

**Science Club** – Sponsored by the Science Department, the science club competes against other high school students in local and regional competitions, including the Rockhurst College Science Olympiad and Science Knowledge Bowl. (Moderator: Mr. Michael O'Leary)

**Spirit Club** - Each year this group works hard to promote school spirit. The Spirit Club designs the “Spirit Shirt,” sponsors pep assemblies, cheers at games, supports the Yell Leader Squad and is one of the driving spirit forces behind school-wide projects and events - **membership requirements**: Rockhurst Spirit, loud voice, creative mind, appropriate cheering and attendance at Rockhurst games and events. (Moderator: Mr. Matt Nolen)

**Students Against Destructive Decisions (SADD)** - Since 1984, SADD has sought to discourage underage consumption of alcohol and driving while under the influence of alcohol. SADD also works to inform, educate and pursue no usage of all controlled substances. The national SADD organization has now expanded its task of education by creating new programs that move beyond the issues of consumption to the underlying questions of motive and peer pressure that lead to destructive decisions by high school age students. All students are invited to join. (Moderator: Mr. Kevin Reardon)

**Students for Political Action (SPA)** – SPA brings student into contact with local, national, and international political issues through programs such as Open forums, Model United Nations, voter registration drives, and Academic Worldquest. (Moderator: Mr. Chris Elmore)

**Student Government Association (SGA)** – Students may participate in SGA by running for office in the spring and freshmen in late October. Students may participate in planning of events by volunteering to be a part of the Class Committees that are chaired by each of the class presidents. SGA serves as the official representative of the Student Body to the faculty and administration. The SGA Acts as a consultant to the faculty and administration concerning all matters of student life. It promotes school spirit and unity by acting as a networking organization for student clubs and sponsoring a variety of social and social justice awareness events. (Moderator: Mr. Chris Bosco)
**Video Club** – This club studies concepts of video design and production. (Moderator: Mrs. Nicole Smith)

**Video Game Club** – The goal of the Rockhurst Video Game Club is to establish a gaming community among students that helps support the core values of the Grad-at-Grad document. (Moderator: Mr. Luke McLellan)

**Visual Arts Club** – For interested students of the visual arts, this club seeks to deepen awareness of local and regional art exhibitions and offerings and to encourage talented students to continue exploring their own talent and creation of a portfolio of work for submission in area competitions. (Moderator: Mr. Tate Owens)

**Yell Leaders** - the yell leaders attend selected sporting events to promote school spirit and the leading of the cheering section. Members are required to dress in uniform, and to attend a specified number of events, as well as participate in all spirit assemblies and rallies. (Moderators: Mr. Joe LeRoy and Mr. Ben Stueve)

**Young Republicans Club** – is for students to interact with classmates who share the same conservative views about the political landscape of our country, state, and region. Students are encouraged to respectfully share their beliefs during club debates and remain abreast of the daily activities in our government. The club also encourages young me to be strong citizens in our country and leaders in their communities. Students are also taught about relationship between their conservative views and the Catholic faith. (Moderator: Mr. Paul Winkeler)
## Schedules for 2013-2014

### Regular Schedule

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FIGHT SONG

Hail Blue and White
We’re going to fight
We’re going to fight for you
Hail Blue and White!
With all our might
We’re going to see you through.
And when the clouds of battle roll,
And press around your standards true,
    We’ll push them back
Until the light of victory shines
On the Blue and White!!!

Written by Mr. Alton Davis and Fr. Martin Currigan, SJ – 1952
Score by Mr. Patrick Loftus
Dear Parents and Student(s):

Please review carefully this edition of the **ROCKHURST HIGH SCHOOL PARENT/STUDENT HANDBOOK**, sign the statement below and return this form to the Office of the Dean of Students by August 22. This form must be completed and on file in order to allow your son to attend classes at Rockhurst High School. All RHS students in the family are asked to sign this form.

Please PRINT Student’s FULL NAME: ________________________________

I/we have read the entire contents of the Parent/Student Handbook, including the school’s policy on alcohol and drugs, and agree to abide by the rules, regulations, and policies of Rockhurst High School. Further, it is my understanding that I/my son places at risk my/his attendance at Rockhurst if I/he does not abide by the letter and spirit of the guidelines and policies.

Mother/Guardian Signature ___________________________ Date __________

Father/Guardian Signature ___________________________ Date __________

Student Signature ___________________________ Date __________

Second Student Signature ___________________________ Date __________

Third Student Signature ___________________________ Date __________