

Rockhurst High School

Students with Diagnosed Learning Differences

General Information

- Rockhurst High School is able to support students who need limited accommodations to be successful in a college preparatory high school.
- Many students with diagnosed learning differences have been successful in all recommended courses offered at Rockhurst High School.
- Rockhurst High School does not offer special programs or teachers for students with learning differences

Learning Accommodations that can be supported at Rockhurst are:

- Extended test time (time and a half);
- Assistance in note taking;
- Preferential seating;
- Tutoring.

Learning Accommodations that cannot be supported at Rockhurst are:

- Curriculum modification;
- One on one class instruction;
- Modified assessments (shorter versions of the assessment);
- Oral tests/quizzes/exams or assignments.

Process for Requesting Accommodations:

- The eighth grade parent is responsible to provide documentation by the application deadline for the *High School Placement Test* extended time accommodations.
- The parent is responsible to provide copies of any psycho-educational evaluations and/or other documentation by the time of deposit for Rockhurst extended time testing on chapter tests and final exams.
- Based on the documentation received Rockhurst High School will determine the need for extended time testing for unit/chapter tests and final exams.
- *The College Board* and *ACT* will determine the meeting of criteria for extended time testing on their national standardized tests. Students and parents may access the following web sites for *College Board* and *ACT* requirements for testing accommodations:
The College Board – <http://www.collegeboard.com/ssd/student/index.html>
ACT - <http://www.actstudent.org/regist/disab/opt3.html>

Please Note: The presence of a learning difference does not automatically mean that a student will receive academic accommodations such as extended time on unit/chapter tests, exams or on national standardized tests (i.e. Not all ADD/ADHD students need extended time testing). A doctor's script will not suffice for any ACT or College Board standardized testing. Rockhurst High does not have IEPs or 504 educational planning.

Please see the timeline on page 2 for applying for The College Board or ACT test accommodations.

The Rockhurst Counseling staff will provide a "Questions and Answers" session to explain the extended time policy and procedures for the national standardized testing accommodations.

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TIMELINE FOR NATIONAL STANDARDIZED EXTENDED TIME TESTING REQUESTS

There are two different processes and sets of forms for requesting extended time. One for Rockhurst tests and another for testing accommodations for the American College Testing's Aspire, ACT and for the College Board's PSAT, SAT and AP tests. Approval for accommodations on one test (ACT or SAT) has nothing to do with approval for accommodations on the other test (i.e. - approval for ACT does not include approval for College Board tests). Counselors will work with students and parents in making requests for testing accommodations when the following deadlines and documentation requirements are met.

- 1. High School Placement Test (HSPT) - 8th graders – December 2017 & January 2018**
 - Deadline for documentation for the January HSPT test is December 1st (Admissions Office)
 - Appropriate documentation would be one or more of the following:
 - IEP from junior high
 - 504 from junior high
 - Psycho-educational evaluation
 - Medical evaluation with specific testing instruments noted and stipulations listed for extended time testing, etc.
 - A doctor's script is not acceptable

- 2. PRE-ACT – Freshman/Sophomore**
 - December 1st – deadline for appropriate documentation to the RHS Counseling Testing Evaluation Team
 - Appropriate documentation would be one or more of the following:
 - IEP from junior high
 - 504 from junior high
 - Psycho-educational evaluation
 - Medical evaluation with specific testing instruments noted and stipulations for extended time testing, etc.
 - A doctor's script is not acceptable

- 3. PSAT – Sophomore/Junior – October 2017**
 - Deadline for approval from College Board is approximately three months in advance of the test.
 - See the following website for the appropriate documentation:
<https://www.collegeboard.org/students-with-disabilities/typical-accommodations/time>

- 4. American College Testing (ACT) – junior second semester and first semester senior year**
 - Deadline for approval from ACT is approximately three months in advance of the test.
 - See the following website for the appropriate documentation:
<http://www.actstudent.org/regist/disab/opt3.html>

- 5. Scholastic Aptitude Test/Subject Tests (SAT) - junior second semester and first semester senior year**
 - Deadline for approval from The College Board is approximately three months in advance of the test.
 - See the following website for the appropriate documentation a procedures:
<http://www.collegeboard.com/ssd/student/index.html>

- 6. Advanced Placement Tests (AP) – at the successful conclusion of an AP Course – May, 2018**
 - Deadline for approval from The College Board is approximately three months in advance of the test.
 - See the following website for the appropriate documentation a procedures:
<http://www.collegeboard.com/ssd/student/index.html>